

# Yesnely Anacari Flores, MPH

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## EDUCATION

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### Rollins School of Public Health, Emory University

August 2022-Present

PhD in Behavioral, Social, and Health Education Sciences

### Rollins School of Public Health, Emory University

August 2020-May 2022

Master of Public Health Behavioral, Social, and Health Education Sciences

Certificate in Human Rights

Thesis: *The Impact of Intergenerational Trauma due to Anti-Immigrant Policies on Latinx Youth in Mixed Status Families*

GPA: 3.9

### The University of Texas at San Antonio (UTSA)

May 2018

Bachelor of Science in Community Health

## SKILLS SUMMARY

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- **Data Analysis:** Strong data analysis skills with both qualitative, quantitative, and mixed methods developed through work and academics conducting ANOVA, multiple regression, logistic/linear regression, and descriptive analysis
- **Writing:** Effective writing skills demonstrated through master's thesis, manuscripts, scientific abstracts, and student projects
- **Communication:** Oral, paper, and poster presenter at over 10 national and local conferences. Extensive experience directing working meetings and presenting to academic audiences, federal, state, and local agencies, and community organizations
- **Bilingual:** Effective written, verbal, and oral Spanish skills used to work with Spanish-speaking community partners such as *Ser Familia*, *Georgia Latino Alliance for Human Rights (GLAHR)*
- **Technical:** SPSS, SAS, R, EPI INFO, Microsoft Suite

## RESEARCH EXPERIENCE

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### Course evaluation (BSHES 557), Atlanta, GA

August 2023- Present

Graduate Research Assistant

- Lead focus groups amongst alumni, current students, and professors on the effectiveness and prevalence of BSHES 557, 'Racism as a public health issue' course
- Code and transcribe 6+ interviews/focus groups
- Triangulate and disseminate focus group findings to inform the departmental mandatory rollout of the BSHES 557 course

### Immigration Policy Photovoice project, Atlanta, GA

May 2022- Present

Graduate Research Assistant

- Co-facilitate 8 photovoice sessions focused on understanding state immigration policy climate impact on Latinx youth mental health utilizing a photovoice framework
- Co-create culturally tailored survey instruments using Qualtrics
- Collect/store data and participate in the planning of a community forum aimed at disseminating research findings
- Attend monthly Community Action Board (CAB) meetings with multiple stakeholders

### THRIVE Lab, Atlanta, GA

August 2020-Present

Graduate Research Assistant

- Lead research project using a community-based participatory research (CPBR) approach to assess the impact of intergenerational trauma due to anti-immigrant policies for 37 mixed-status Latinx youth

- Construct a focus group guide and sociodemographic form with the inclusion of a revised Perceived Immigration Policy Effects Scale (PIPES) to explore structural policy impact on 6 focus groups composed of mixed-status Latinx youth
- Translate, transcribe, and code 14 in-depth qualitative interviews with frontline staff in Spanish and English in MAXQDA to prepare for analysis for a COVID-19 pilot project manuscript
- Conduct 21 focus groups for Moms To Be Project focused on exploring traumatic stress from pregnant African American women and code all transcripts for analysis

**Emory Global Health Institute, Atlanta, GA**

**May 2021-May 2022**

*Field Scholar*

- Lead analysis plan to assess baseline data with SPSS on breast cancer awareness among 50 women in Cusco, Peru through utilization of BreastCam survey instrument
- Coordinated weekly meetings with research team to discuss IRB, protocol, recruitment process, data collection, analysis plan, and to draft manuscript
- Trained 6 Peruvian nurses on recruitment and protocol practices for research study about the BreastCam survey using zoom

**Healthy Futures of Texas (HFTX), San Antonio, TX**

**May 2017-July 2017**

*Health Educator*

- Facilitated and delivered 60+ group presentations on teen and unplanned pregnancy prevention, sexually transmitted infections (STIs), adolescent health, and related topics to 100+ high school students
- Collected and organized quantitative and qualitative data to create weekly and monthly reports regarding progress of the Teen Pregnancy Prevention Program (TPP)
- Collaborated with Program conductor in preparing for and participating in community health education programs; focused on disseminating data for the Teen Pregnancy Prevention Program (TPP) to report to 4 stakeholders

**ADDITIONAL EXPERIENCE**

**Georgia Department of Public Health, Atlanta, GA**

**December 2020-September 2021**

*COVID-19 Case Investigator*

- Identify close-contact cases daily and input data to digital system SENDSS
- Conducted 20 daily interviews of positive COVID-19 patients to provide instructions and gather information
- Collaborated with 4+ stakeholders to identify trends, gather additional information, and escalate any risk if necessary

**Healthy Futures of Texas (HFTX), San Antonio, TX**

**January 2018-May 2018**

*Intern*

- Facilitated and delivered 60+ group presentations on teen and unplanned pregnancy prevention, sexually transmitted infections (STIs), and related topics to 100+ college students
- Managed health communications social media portfolio for BAE-B-SAFE and executed 10+ tailored weekly posts
- Fostered and cultivated rapport with neighboring universities; collaborated with academic leads to align strategies with specific needs of 3 universities

**Family Health of South Texas, San Antonio, TX**

**September 2016-May 2017**

*Administrative Assistant*

- Received 30+ patients and answered 50+ calls, identified patient symptoms, and scheduled appointments with an aligned physician daily
- Verified insurance eligibility for 150+ patients by communicated daily telephonically with 10+insurance companies

- Coordinated 100+ medical record transfers to specialty facilities; monitored billing information and financial records, utilizing Family Health of South Texas practice management systems

## **Cross Cultural Medicine, Guadalajara, Mexico**

**May 2016-August 2016**

### *Intern/Study Abroad*

- Performed 10 medical procedures under supervision of doctor including pap smears, vaccinations, and breast cancer screenings and documented findings in research paper
- Evaluated personal perceptions of 20+ health care systems, ethics, and indigenous health care while studying Spanish medical terminology
- Observed 6 physicians in different departments: pediatrics, geriatrics, women's health, and general adult health and educated patients ages 12-21 about sexual education

## **AWARDS & HONORS**

Outstanding Latinx Graduate Student Award, Emory University	<b>May 2022</b>
The Eugene J. Gangarosa M.D Student Award, Emory University	<b>May 2022</b>
Outstanding Student Paper Award, <i>Latino Caucus for Public Health, APHA</i>	<b>October 2021</b>
Global Field Experience Award, <i>Rollins School of Public Health</i>	<b>May 2021</b>
Hollyhock Fellow, <i>Stanford School of Education</i>	<b>May 2020</b>
Honor Roll, <i>University of Texas at San Antonio</i>	<b>May 2018</b>
Outstanding Latinx Leadership Award, <i>University of Texas at San Antonio</i>	<b>October 2017</b>
Dean's List, <i>University of Texas at San Antonio</i>	<b>May 2017</b>
Who's Who Among Students in American Universities and Colleges	<b>March 2017</b>
President's List, <i>University of Texas at San Antonio</i>	<b>May 2016</b>

## **TEACHING EXPERIENCE**

<i>Rollins School of Public Health, Atlanta, GA</i>	<b>May 2021-May 2022</b>
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### *Teacher Assistant (Quantitative methods, socio-behavioral measurement, health equity)*

- Developed Health Equity and Addressing Racism curriculum with professor for 2 courses
- Communicated concerns and stimulated actions steps at monthly equity, diversity, and inclusion (EDI) working meetings for the Behavioral, Social, and Health Education (BSHES) department
- Spear headed 22 course survey evaluations to create strategic professional development training for the BSHES faculty department
- Created and graded assignments through Canvas for 25+ graduate-level students

## **IDEA Public School, San Antonio, TX**

**August 2018-May 2020**

### *Chemistry PreAP /Algebra II PreAP Teacher*

- Taught Chemistry and Algebra II to 9th-grade students focusing on cultural pedagogy to strengthen academic results
- Constructed and led district-approved curriculum, incorporating innovative lesson strategies and increasing students' exam scores by up to 45% compared to scores of previous year
- Planned and created 98% of lesson materials to align with district's EOY exam
- Redefined a classroom environment conducive to learning and promoting student/teacher interaction with a focus on socio-emotional learning and identity work

## **Teach For America, San Antonio, TX**

**May 2018-May 2020**

### *2018 Corp Member*

- Selected from a competitive pool to join the national teacher corps of recent college graduates and professionals committed to teaching for 2 years
- Taught in a summer school program run by Teach For America for 30+ students in underserved communities at Attucks Middle School

- Engaged in a full schedule of 50+ professional development activities, including seminars in instructional planning, classroom management, cultural pedagogy and Universal Design for Learning (UDL) principles

## LEADERSHIP/ VOLUNTEER EXPERIENCES

Georgia Immigrant Leadership Lab, <i>Fellow</i>	May 2025-present
Public Voices Fellowship with The OpEd Project	May 2025-present
Centro Latinx Advisory Board (CLAB), <i>Co-chair</i>	August 2022-present
Human Impact Partner's Abolitionist Public Health, <i>Active Alumni member</i>	December 2021-present
Peer to Peer Mentor, <i>Rollins School of Public Health</i>	July 2021-May 2022
La Alianza Latinx, <i>Founder, Policy Advocate</i>	May 2021-May 2022
Behavioral, Social, and Health Education Sciences (BSHES), EDI Member	May 2021-May 2022
Rollins Student Government Association, <i>GSGA representative, DEI Committee Chair</i>	August 2020-May 2021
Health Organization for Latin America (HOLA), <i>Secretary</i>	January 2020-May 2021
Rollins Latinx Alianza, RLA, <i>President</i>	January 2020-May 2021
Mexican American Society (MAS) <i>Program Coordinator</i>	August 2019-May 2020
Science Curriculum Director	March 2020-August 2020
Future Voter Program, <i>Founder/Program Coordinator</i>	March 2020
9th Grade Field Lesson Coordinator	February 2020
Women in Leadership, <i>Community Service Chair/Fundraising Chair</i>	August 2017-May 2018
Adult Continuing Education (ACE), <i>Tutor</i>	August 2014-May 2018
Child Life (UTSCHA), <i>Volunteer</i>	January 2015-May 2018
Resident Hall Association, <i>Community Service Chair</i>	August 2015-May 2016

## CONFERENCE PRESENTATIONS

McGee, R., Walker, E., Leung, J., **Flores, Y.**, Woods-Jaeger, B., "Lessons Learned from Implementing Courses Focused on Addressing Racism As a Public Health Issue into the MPH Curriculum: Using Evaluation to Inform Scaling up Course Offerings. Fostering Inclusive Public Health Education by Confronting Racism and Antisemitism. (March 21, 2025) Association of Schools & Programs of Public Health (ASPPH) 2025 Annual Meeting. [Panel presentation]

**Flores, Y.**, Lemon, E., Sainz, M., Woods-Jaeger, B. "Then They Got Rid of Me": Belonging and Safety at School for Youth Living in High Deportation and Anti-Immigrant Climate". Social Justice and Health Equity track. (2023, March 21-24) Society for Public Health Education's 74th Annual Conference. [Panel presentation]

**Flores, Y.**, Sainz, M., Lemon, E., Romeo, I., Santiago, C., Woods-Jaeger, B. "Examining the Impact of Intergenerational Trauma due to Immigration-Related Policies among Mixed-Status Latinx Youth" (2022, November 9-12) 2022 International Society for Traumatic Stress Studies. [Panel presentation]

Lemon, E., **Flores, Y.**, Santiago, C., Woods-Jaeger, B. "Addressing Ethno-Racial Trauma from Immigration Policies among Latinx Youth and Parents" in Community-partnered approaches to addressing ethno racial trauma among youth and families (2022, November 9-12) 2022 International Society for Traumatic Stress Studies. [Panel presentation]

**Flores, Y.**, Lemon, E., Sainz, M., Chacón, L., Santiago, C., Urbina, B., Woods-Jaeger, B. Amplified Social Isolation from COVID-19 policies amongst undocumented Latinx Families. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Oral presentation]

Woods-Jaeger, B., **Flores, Y.**, Sainz, M., Chacón, L., Santiago, C., Lemon, E. Examining the psychosocial impact of COVID-19 on undocumented Latinx immigrant families. Injury Prevention Research Center at Emory (IPRCE) 2021. [Panel presentation]

Sainz, M, Lemon, E, **Flores, Y**, Santiago, C, Urbina, B, Woods-Jaeger, B. Building resiliency: Organizational strategies that supported community health workers during COVID-19. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Oral presentation]

Borsum,P, **Flores, Y**, Huynh, V, Oliver, S, Plumb, C, Quyen, P. Educational Intervention to Raise Breast Cancer Awareness Among Peruvian Women in the Cusco Region. Emory Global Health Institute (EGHI) Scholars Symposium 2021. [Oral Presentation]

Lemon, E., Sainz, M., Del Carmen Chacón, L, **Flores, Y.**, Woods-Jaeger, B. Understanding how COVID-19 stressors intersect with federal, state and local immigration-related policies to affect the health of undocumented and mixed-status Latinx families in Georgia. Toxic Equilibrium: Structural Racism and Population Health Inequities of the University of Michigan Racism. Lab Annual Symposium on Race and Racism 2021. [Panel presentation]

Sloan, O, Borsum, P, Plumb, C, **Flores, Y**, Huynh, V, Phan, Q. Breast Cancer Awareness Educational Intervention for Peruvian Women in Cusco Region. Nell Hodgson Woodruff School of Nursing/Asian American Pacific Islander Nurses Association (AAPINA) Joint International Research Conference 2021. [Podium Presentation]

Phan,Q, Plumb,C, Borsum,P, Sloan, O, **Flores,Y**, Huynh,V. Global Academic-Practice Partnership to Assess Breast Cancer Awareness Among Women in Cusco,Peru. Sigma's 33rd International Nursing Research Congress 2021. [Oral Presentation]

#### **PEER-REVIEW PUBLICATIONS**

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Lemon, E., Nieto Mera, K., Laguna Serrano Yael, L., **Flores, Y.**, Niño-Suastegui, M., Peraza Campos, J., Fuentes, V., Ruiz, K., Ling, A., Woods-Jaeger, B. "Just being connected, it's like a way of resisting": Latinx youth strengthening cultural ties as resilience and resistance to in the Deep South. *Journal of Community Psychology*. *Under Review*.

**Flores, Y.**, Belton, I, Woods-Jaeger, B., Cummings, J., Livingston, M. Examining the association between the presence of an SRO and the occurrence of a school shooting. *Frontiers in Public Health*. Accepted.

**Flores, Y.**, Lemon, E., Cummings, J., Woods-Jaeger, B. "Then They Got Rid of Me": Belonging and Safety at Schools for Youth Living in High Deportation and Anti-Immigrant Climate. *School Psychology*. *Under Review*.

Lemon, E., Nieto Mera, K., Laguna Serrano Yael, L., **Flores, Y.**, Niño-Suastegui, M., Peraza Campos, J., Fuentes, V., Ruiz, K., Ling, A., Woods-Jaeger, B. "I don't feel safe in places I am supposed to feel safe" Photovoice results on the lasting impacts of 287(g) on Latinx youth in Georgia. *Health Education Behavior*. Accepted.

**Flores, Y.**, Lemon, E., Santiago, C. Urbina, B., Woods-Jaeger, B. The compounding effects of migration related trauma, restrictive immigration policy environments, and COVID-19 on Latinx immigrant families. Special Issue: Psychological Trauma: Theory, Research, Practice, and Policy. Accepted.

**Flores, Y**, Greenwood, H. Public health must be radical: Incorporating Racial Capitalism. *Health Education & Behavior Journal*. Accepted.

Sainz, M., Lemon, E., **Flores, Y.**, Woods-Jaeger, B. “Nos apoyamos mutuamente”: Latinx Community-Based Frontline Worker Resilience during the COVID-19 Pandemic. Psychological Services Journal. Accepted.

Lemon, E., **Flores, Y.**, Crookes, D., Santiago, C., Urbina, B., Woods-Jaeger, B. The Toll of the COVID-19 Pandemic on Latinx Immigrant Families in a Restrictive Immigration Policy Climate. Children and Youth Services. Accepted.

## OTHER PUBLICATIONS

**Flores, Y.**, Lemon, E., Sainz, M., Chacón, L., Santiago, C., Urbina, B., Woods-Jaeger, B. Amplified Social Isolation from COVID-19 policies amongst undocumented Latinx Families. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Outstanding Student Paper Award]

## MENTORING

MENTORING YEAR	NAME	INSTITUTION	ROLE
2024-PRESENT	*Feda Taha	Emory University	MPH Student, BSHES
2024- PRESENT	Cristopher Moreira	Emory University	MPH Student, BSHES
2022- PRESENT	Ismael Karim	Emory University	Undergraduate Student, Political Science/ Public Health
2022-PRESENT	Odalís Espinoza-Echeverría	Emory University	MPH Student, BSHES
2022- PRESENT	Tasfia Jahangir	Emory University	Doctoral Student, BSHES
2022- PRESENT	Dayanna Ramirez	Emory University	Doctoral Student, BSHES
2022-2024	Anna-Frida Herrera	Emory University	Undergraduate Student, History

\*On thesis committee

## PROFESSIONAL SERVICES & TRAINING

Frontiers in Public Health, <i>journal reviewer</i>	March 2025
NRSF 794, “Intersectionality and Research Methods”, <i>guest lecturer</i>	February 2025
Organized and led “BSHES Forum on Protecting Immigrant Communities in GA”	February 2025
Social Science & Medicine, <i>journal reviewer</i>	May 2024
La Alianza Latinx, ‘Latinx Rollins Alumni’, <i>panelist</i>	March 2024
BSHES 560R, ‘Immigration as a social determinant’ course, <i>guest lecturer</i>	September 2023
Emory’s Dean of Students Committee	September 2022
BSHES Peer-to Peer, ‘Navigating a PhD program’, <i>panelist</i>	March 2023
GlobeMed, ‘Intergenerational trauma of immigration policies’, <i>health equity guest speaker</i>	June 2022

## CERTIFICATION

Teacher Orientation and Preparation Program (TOPP), Science (7-12)	July 2020-present
HIPAA Certification	August 2020
CITI Certification	May 2024

## RELEVANT COURSEWORK

BSHES 721 Apply Theory Public Health Research and Practice  
 BSHES 710 Research Design in Behavioral Social Science  
 BSHES 725 Health Promotion Interventions  
 BSHES 728 Advance Statistic Methods in Behavioral Social Science

BSHES 714 Proposal Development I  
BSHES 715 Proposal Development II  
BSHES 730 Hierarchical Linear Modeling  
SOC 585- Racial Colonial Capitalism  
BIOS 500- Statistical Methods I  
BSHES 520- Theory Driven Research and Practice  
BSHES 540- Research Methods in Health Promotion  
BSHES 532- Quantitative Analysis  
BSHES 538- Qualitative Methods for Research and Evaluation  
BSHES 524- Community Assessment  
BSHES 542- Socio-Behavioral Measurement  
EPI 520- Epidemiologic Methods I  
BSHES 586- Prevention of Mental and Behavioral Disorder  
GH 526- Interdisciplinary Perspectives on Human Rights  
BSHES 526- Program Planning in Health Promotion

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