

# Yesnely Anacari Flores

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## EDUCATION

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### Rollins School of Public Health, Emory University

August 2022-Present

Doctor of Public Health Behavioral, Social, and Health Education Sciences

### Rollins School of Public Health, Emory University

August 2020-May 2022

Master of Public Health Behavioral, Social, and Health Education Sciences

Certificate in Human Rights

Thesis: *The Impact of Intergenerational Trauma due to Policies on Latinx Youth in Mixed Status Families*

GPA: 3.927

### The University of Texas at San Antonio (UTSA)

May 2018

Bachelor of Science in Community Health

## SKILLS SUMMARY

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- **Data Analysis:** Strong data analysis skills with both qualitative and quantitative methods developed through work and academics conducting ANOVA, multiple regression, logistic regression and descriptive analysis
- **Writing:** Effective writing skills demonstrated through master's thesis, manuscripts, scientific abstracts and student projects
- **Communication:** Oral, paper and poster presenter at over 10 national and local conferences. Extensive experience directing working meetings and presenting to academic audiences, federal, state and local agencies and community organizations
- **Bilingual:** Effective written, verbal and oral Spanish skills used to work with Spanish speaking community partners such as *Ser Familia*
- **Technical:** SPSS, SAS, EPI INFO, Microsoft Suite

## RESEARCH EXPERIENCE

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### THRIVE Lab, Atlanta, GA

August 2020-Present

Graduate Research Assistant

- Lead research project using a community-based participatory research (CPBR) approach to assess impact of intergenerational trauma due to policies of 37 mixed-status Latinx youth
- Construct focus group guide and sociodemographic form with inclusion of a revised Perceived Immigration Policy Effects Scale (PIPES) to explore structural policy impact on 6 focus groups composed of mixed-status Latinx youth
- Translate, transcribe, and code 14 in-depth qualitative interviews with frontline staff in Spanish and English in MAXQDA to prepare for analysis for a COVID-19 pilot project manuscript

### Emory Global Health Institute, Atlanta, GA

May 2021-May 2022

Field Scholar

- Lead analysis plan to assess baseline data with SPSS on breast cancer awareness among 50 women in Cusco, Peru through utilization of BreastCam survey instrument
- Coordinated weekly meetings with research team to discuss IRB, protocol, recruitment process, data collection, analysis plan, and to draft manuscript
- Train 6 Peruvian nurses on recruitment and protocol practices for research study about the BreastCam survey using zoom

**Healthy Futures of Texas (HFTX), San Antonio, TX****May 2017-July 2017***Health Educator*

- Facilitated and delivered 60+ group presentations on teen and unplanned pregnancy prevention, sexually transmitted infections (STIs), adolescent health, and related topics to 100+ high school students
- Collected and organized quantitative and qualitative data to create weekly and monthly reports regarding progress of the Teen Pregnancy Prevention Program (TPP)
- Collaborated with Program conductor in preparing for and participating in community health education programs; focused on disseminating data for the Teen Pregnancy Prevention Program (TPP) to report to 4 stakeholders

**ADDITIONAL EXPERIENCE****Georgia Department of Public Health, Atlanta, GA****December 2020-September 2021***COVID-19 Case Investigator*

- Identify close-contact cases daily and input data to digital system SENDSS
- Conducted 20 daily interviews of positive COVID-19 patients to provide instructions and gather information
- Collaborated with 4+ stakeholders to identify trends, gather additional information, and escalate any risk if necessary

**Healthy Futures of Texas (HFTX), San Antonio, TX****January 2018-May 2018***Intern*

- Facilitated and delivered 60+ group presentations on teen and unplanned pregnancy prevention, sexually transmitted infections (STIs), and related topics to 100+ college students
- Managed health communications social media portfolio for BAE-B-SAFE and executed 10+ tailored weekly posts
- Fostered and cultivated rapport with neighboring universities; collaborated with academic leads to align strategies with specific needs of 3 universities

**Family Health of South Texas, San Antonio, TX****September 2016-May 2017***Administrative Assistant*

- Received 30+ patients and answered 50+ calls, identified patient symptoms, and scheduled appointments with an aligned physician daily
- Verified insurance eligibility for 150+ patients by communicated daily telephonically with 10+ insurance companies
- Coordinated 100+ medical record transfers to specialty facilities; monitored billing information and financial records, utilizing Family Health of South Texas practice management systems

**Cross Cultural Medicine, Guadalajara, Mexico****May 2016-August 2016***Intern/Study Abroad*

- Performed 10 medical procedures under supervision of doctor including pap smears, vaccinations, and breast cancer screenings and documented findings in research paper
- Evaluated personal perceptions of 20+ health care systems, ethics, and indigenous health care while studying Spanish medical terminology
- Observed 6 physicians in different departments: pediatrics, geriatrics, women's health, and general adult health and educated patients ages 12-21 about sexual education

## AWARDS & HONORS

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Outstanding Latinx Graduate Student Award, Emory University	May 2022
The Eugene J. Gangarosa M.D Student Award, Emory University	May 2022
Outstanding Student Paper Award, <i>Latino Caucus for Public Health, APHA</i>	October 2021
Global Field Experience Award, <i>Rollins School of Public Health</i>	May 2021
Hollyhock Fellow, <i>Stanford School of Education</i>	May 2020
Honor Roll, <i>University of Texas at San Antonio</i>	May 2018
Outstanding Latinx Leadership Award, <i>University of Texas at San Antonio</i>	October 2017
Dean's List, <i>University of Texas at San Antonio</i>	May 2017
Who's Who Among Students in American Universities and Colleges	March 2017
President's List, <i>University of Texas at San Antonio</i>	May 2016

## TEACHING EXPERIENCE

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***Rollins School of Public Health, Atlanta, GA*** **May 2021-May 2022**  
*Teacher Assistant*

- Developed Health Equity and Addressing Racism curriculum with professor for 2 courses
- Communicated concerns and stimulated actions steps at monthly equity, diversity, and inclusion (EDI) working meetings for the Behavioral, Social, and Health Education (BSHES) department
- Spear headed 22 course survey evaluations to create strategic professional development training for the BSHES faculty department
- Created and graded assignments through Canvas for 25+ graduate-level students

***IDEA Public School, San Antonio, TX*** **August 2018-May 2020**  
*Chemistry PreAP /Algebra II PreAP Teacher*

- Taught Chemistry and Algebra II to 9<sup>th</sup>-grade students focusing on cultural pedagogy to strengthen academic results
- Constructed and led district-approved curriculum, incorporating innovative lesson strategies and increasing students' exam scores by up to 45% compared to scores of previous year
- Planned and created 98% of lesson materials to align with district's EOY exam
- Redefined a classroom environment conducive to learning and promoting student/teacher interaction with a focus on socio-emotional learning and identity work

***Teach For America, San Antonio, TX*** **May 2018-May 2020**  
*2018 Corp Member*

- Selected from a competitive pool to join national teacher corps of recent college graduates and professionals committed to teaching for 2 years
- Taught in a summer school program run by Teach For America for 30+ students in underserved communities at Attucks Middle school
- Engaged in a full schedule of 50+ professional development activities including seminars in instructional planning, classroom management, cultural pedagogy and Universal Design for Learning (UDL) principles

## LEADERSHIP/ VOLUNTEER EXPERIENCES

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Human Impact Partner's Abolitionist Public Health, <i>Active Student Member</i>	December 2021-present
Peer to Peer Mentor, <i>Rollins School of Public Health</i>	July 2021-May 2022
La Alianza Latinx, <i>Founder, Policy Advocate</i>	May 2021-May 2022
Behavioral, Social, and Health Education Sciences (BSHES), EDI Member	May 2021-May 2022
Rollins Student Government Association, <i>GSGA representative, DEI Committee Chair</i>	August 2020-May 2021
Health Organization for Latin America (HOLA), <i>Secretary</i>	January 2020-May 2021

Rollins Latinx Alianza, RLA, <i>President</i>	<b>January 2020-May 2021</b>
Mexican American Society (MAS) <i>Program Coordinator</i>	<b>August 2019-May 2020</b>
Science Curriculum Director	<b>March 2020-August 2020</b>
Future Voter Program, <i>Founder/Program Coordinator</i>	<b>March 2020</b>
9th Grade Field Lesson Coordinator	<b>February 2020</b>
Women in Leadership, <i>Community Service Chair/Fundraising Chair</i>	<b>August 2017-May 2018</b>
Adult Continuing Education (ACE), <i>Tutor</i>	<b>August 2014-May 2018</b>
Child Life (UTSCHA), <i>Volunteer</i>	<b>January 2015-May 2018</b>
Resident Hall Association, <i>Community Service Chair</i>	<b>August 2015-May 2016</b>

## CONFERENCE PRESENTATIONS

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- Flores, Y**, Lemon, E, Sainz, M, Chacón, L, Santiago, C, Urbina, B, Woods-Jaeger, B. Amplified Social Isolation from COVID-19 policies amongst undocumented Latinx Families. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Oral presentation]
- Woods-Jaeger, B, **Flores, Y**, Sainz, M, Chacón, L, Santiago, C, Lemon, E. Examining the psychosocial impact of COVID-19 on undocumented Latinx immigrant families. Injury Prevention Research Center at Emory (IPRCE) 2021. [Panel presentation]
- Sainz, M, Lemon, E, **Flores, Y**, Santiago, C, Urbina, B, Woods-Jaeger, B. Building resiliency: Organizational strategies that supported community health workers during COVID-19. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Oral presentation]
- Borsum, P, **Flores, Y**, Huynh, V, Oliver, S, Plumb, C, Quyen, P. Educational Intervention to Raise Breast Cancer Awareness Among Peruvian Women in the Cusco Region. Emory Global Health Institute (EGHI) Scholars Symposium 2021. [Oral Presentation]
- Lemon, E., Sainz, M., Del Carmen Chacón, L, **Flores, Y.**, Woods-Jaeger, B. Understanding how COVID-19 stressors intersect with federal, state and local immigration-related policies to affect the health of undocumented and mixed-status Latinx families in Georgia. Toxic Equilibrium: Structural Racism and Population Health Inequities of the University of Michigan Racism. Lab Annual Symposium on Race and Racism 2021. [Panel presentation]
- Sloan, O, Borsum, P, Plumb, C, **Flores, Y**, Huynh, V, Phan, Q. Breast Cancer Awareness Educational Intervention for Peruvian Women in Cusco Region. Nell Hodgson Woodruff School of Nursing/Asian American Pacific Islander Nurses Association (AAPINA) Joint International Research Conference 2021. [Podium Presentation]
- Phan, Q, Plumb, C, Borsum, P, Sloan, O, **Flores, Y**, Huynh, V. Global Academic-Practice Partnership to Assess Breast Cancer Awareness Among Women in Cusco, Peru. Sigma's 33<sup>rd</sup> International Nursing Research Congress 2021. [Oral Presentation]

## PEER-REVIEW PUBLICATIONS

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- Lemon, E, **Flores, Y**, Crookes M. D, Santiago, C, Urbina, B, Woods-Jaeger, B. The Toll of the COVID-19 Pandemic on Mixed Status Families in an Exclusionary State Context and the Potential of Electoral Policy Change. *Social Science & Medicine*. *Under review*
- Woods-Jaeger, B, Lemon, E. Del Carmen Chacón, L., Sainz, M., **Flores, Y.**, Santiago, C. Urbina, B. The compounding effects of migration-related trauma, restrictive immigration policy environments, and

COVID-19 on Latinx immigrant families. Abstract accepted for consideration in special issue by Psychological Trauma: Theory, Research, Practice, and Policy.

## **OTHER PUBLICATIONS**

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**Flores, Y,** Lemon, E, Sainz, M, Chacón, L, Santiago, C, Urbina, B, Woods-Jaeger, B. Amplified Social Isolation from COVID-19 policies amongst undocumented Latinx Families. American Public Health Association (APHA) 2021 Annual Meeting. Latino Caucus. [Outstanding Student Paper Award]

## **CERTIFICATION**

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Teacher Orientation and Preparation Program (TOPP), Science (7-12)	<b>July 2020-Present</b>
HIPAA Certification	<b>August 2020</b>
CITI Certification	<b>August 2020</b>

## **RELEVANT COURSEWORK**

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BIOS 500- Statistical Methods I  
BIOS 500- Lab  
BSHES 520- Theory Driven Research and Practice  
BSHES 540- Research Methods in Health Promotion  
BSHES 532- Quantitative Analysis  
BSHES 538- Qualitative Methods for Research and Evaluation  
BSHES 524- Community Assessment  
BSHES 542- Socio-Behavioral Measurement  
EPI 520- Epidemiologic Methods I  
BSHES 586- Prevention of Mental and Behavioral Disorder  
GH 526- Interdisciplinary Perspectives on Human Rights  
BSHES 526- Program Planning in Health Promotion  
BSHES 591W- Thesis Mentorship  
BSHES 599R- Thesis Project