

Elizabeth Reisinger Walker, PhD, MPH, MAT

Curriculum Vitae

Research Assistant Professor
Department of Behavioral, Social, and Health Education Sciences
Rollins School of Public Health, Emory University
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Atlanta, Georgia 30322
Email: ereisin@emory.edu

Education

- 2013 **PhD, Behavioral Sciences and Health Education**
Department of Behavioral, Social, and Health Education Sciences, Laney
Graduate School, Emory University
- 2008 **MPH, Behavioral Sciences and Health Education**
Department of Behavioral, Social, and Health Education Sciences, Rollins School
of Public Health, Emory University
- 2005 **MAT, Secondary Biology Education**
School of Education, Johns Hopkins University
- 2002 **BA, History and Biology, Magna Cum Laude**
University of Rochester

Professional Experience

- 2022-Present **Director of Graduate Studies, Master of Public Health Program**, Department
of Behavioral, Social, and Health Education Sciences, Emory University
- 2021-Present **Research Associate Professor**, Department of Behavioral, Social, and Health
Education Sciences, Emory University
- 2016-2021 **Research Assistant Professor**, Department of Behavioral, Social, and Health
Education Sciences, Emory University
- 2016-Present **Assistant Director of Evidence Based Learning in Public Health**, Office of
Evidence Based Learning. Department of Behavioral, Social, and Health
Education Sciences, Emory University

2013-2016 **Postdoctoral Fellow, Fellowships in Research and Science Teaching (FIRST)**,
NIH Institutional Research and Academic Career Development Award.
Department of Health Policy and Management, Rollins School of Public Health,
Emory University.

Honors, Fellowships & Awards

2022 ASPPH Early Career Teaching Excellence Award
2021 [Emory's Millipub Club](#), for the paper, "Mortality in mental disorders and global
disease burden implications: A systematic review and meta-analysis", being cited
1,000+ times
2020 [Emory Arts and Social Justice Fellowship](#) for BSHES 586: Prevention of Mental and
Behavioral Disorders
2018 Center for Faculty Development and Excellence Teaching Mini-grant
2017, 2018 Behavioral Sciences and Health Education Departmental Award for Teaching
Excellence, Emory University
2012-2013 Dean's Teaching Fellow for excellence in teaching, Laney Graduate School, Emory
University
2012 Runner up for the Kenneth Lutterman Student Research Award, Mental Health Section,
American Public Health Association
2012 Livingston Foundation Fellowship for excellence as a doctoral student, Emory
University
2011 C. Randolph Jones Award for outstanding academic achievements, Emory University
2011 Competitive Review Professional Development Support Funds for Research, Emory
University
2011 Richard E. Letz Endowment Fund for Dissertation Research, Emory University
2011-2012 Graduate Community Partnership Fellow, Community Building and Social Change
Program, Emory University
2008-2013 Woodruff Fellowship, merit award for doctoral studies, Emory University
2008 Behavioral Sciences Student Fellowship, Epilepsy Foundation of America
2008 Delta Omega Honorary Society in Public Health
2006-2008 Robert W. Woodruff Scholarship, merit award for full tuition and stipend for
MPH, Emory University
2002 Phi Beta Kappa

RESEARCH

Current Grant Funding

H79SM081774 (PI: Druss)

August 2018-2023

Project Title: Region IV Mental Health Technology Transfer Center (MHTTC)

Substance Abuse and Mental Health Services Administration (SAMHSA)

Role: Co-Investigator, Director of Evaluation

T32 DA050552 (PI: Cooper & Waller)

July 2020-June 2025

Project Title: Training in Advanced Data Analytics to End Drug-Related Harms (TADA)

Program: Predoctoral Training in Advanced Data Analytics for Behavioral and Social Sciences Research (BSSR) - Institutional Research Training Program [T32]

National Institute of Drug Abuse (NIDA)

Role: Co-Investigator, Director of Evaluation

Previous Grant Funding

IHS-1510-32431 (PI: Druss)

July 2016-March 2020

Project Title: Engaging Patients with Mental Disorders from Emergency Departments into Outpatient Care: A Comparative Effectiveness Workforce Study

Patient-Centered Outcomes Research Institute (PCORI)

Role: Co-Investigator

Peer-Reviewed Publications

Please note: I have been published under the last names Reisinger and Walker.

*Student and mentee co-authors are indicated with an asterisk.

1. *Mahendran, G., **Walker, E.R.**, *Bennett, M., Chen, A. (In press). A qualitative study of the role of early mentorship for women and minorities in surgery. *Journal of the American College of Surgeons*.
2. **Walker, E.R.**, Comeau, D., McBride, C., Lang, D.L. (2021). Toward an office of evidence-based learning in public health: Formal support, pedagogical scholarship, and effective teaching. *American Journal of Public Health*, e-pub ahead of print.
3. **Walker, E.R.**, *Fukuda, J., *McMonigle, M., Nguyen, J., Druss, B.G. (2021). A qualitative study of barriers and facilitators to transitions from the emergency department to outpatient mental healthcare. *Psychiatric Services*, e-pub ahead of print. <https://doi.org/10.1176/appi.ps.202000299>
4. **Walker, E.R.**, Moore, E., Tapscott, S., Alperin, M., Cummings, J.R., Druss, B.G. (2020). [Developing regional mental health priorities: A mixed-methods needs assessment of eight states in the southeast United States](#). *Psychiatric Services*, 22(6), 727-735.
5. **Walker, E.R.**, Lang, D.L., Alperin, M., *Vu, M., *Barry, C., Gaydos, L.M. (2021). Comparing student learning, satisfaction, and experiences between blended and in-person course modalities: A comprehensive, mixed methods evaluation of five public health courses. *Pedagogy in Health Promotion*, 7(1), 29-37.
6. *Biello, S., *Yoss, S., **Walker, E.R.**, Druss, B.G., Lang, D.L. (2020). Addressing public mental health challenges: A mixed methods evaluation of problem-based learning. *Pedagogy in Health Promotion*, e-pub ahead of print. doi: <https://doi.org/10.1177/2373379920944963>

7. *Ash, M.J., **Walker, E.R.**, DiClemente, R.J., Florian, M.P., Palmer, P.K., Wehrmeyer, K., Negi, L.T., Grant, G., Raison, C.L., Mascaro, J.S. (2020). Compassion meditation training for hospital chaplain residents: A pilot study. *Journal of Health Care Chaplaincy*, e-pub ahead of print. doi: 10.1080/08854726.2020.1723189
8. **Walker, E.R.**, Lang, D.L., Caruso, B.A., *Salas-Hernández, L. (2020). [Role of team dynamics in the learning process](#): A mixed-methods evaluation of a modified Team-Based Learning approach in a behavioral research methods course. *Advances in Health Sciences Education*, 25(2), 383-399.
9. **Walker, E.R.**, Lang, D.L., & *Woodruff, R.C. (2020). Involving public health graduate students and trainees in the scholarship of teaching and learning. *Pedagogy in Health Promotion*, 6(2), 85-87.
10. **Walker, E.R.** & Druss, B.G. (2018). Medical and addictive disorders and medical comorbidities. *Current Psychiatry Reports*, 20(10), 86.
11. **Walker, E.R.**, *Zahn, R., Druss, B.G. (2018). [Applying a model of stakeholder engagement to a pragmatic trial for people with mental disorders](#). *Psychiatric Services*, 69(11), 1127-1130.
12. Comeau, D.L, *Palacios, N., Talley, C., **Walker, E.R.**, Escoffery, C., Thompson, W.W., Lang, D.L. (2018). Community engaged learning in public health: A mixed methods evaluation of utilization and value of student projects. *Pedagogy in Health Promotion*, 5(1), 3-13.
13. Komro, K.A., Lang, D.L., **Walker, E.R.**, & *Harper, P.D. (2018). [Integrating structural determinants into MPH training of health promotion professionals](#). *American Journal of Public Health*, 108(4), 477.
14. **Walker, E.R.** & Brakke, K. (2017). Undergraduate psychology students' efficacy and attitudes across introductory and advanced statistics. *Scholarship of Teaching and Learning in Psychology*, 3(2), 132-140.
15. Lang, D.L., **Walker, E.R.**, *Steiner, R.J., *Woodruff, R.C. (2017). Implementation and mixed-methods evaluation of Team Based Learning in a graduate public health research methods course. *Pedagogy in Health Promotion*, 4(2), 140-150.
16. **Walker, E.R.**, Pratt, L.A., Schoenborn, C.A., Druss, B.G. (2017). [Excess mortality among people who report lifetime use of illegal drugs in the United States](#): A 20-year follow-up of a nationally representative survey. *Drug and Alcohol Dependence*, 171, 31-38. PMID: 28012429
17. **Walker, E.R.** & Druss, B.G. (2017). [Cumulative burden of mental disorders, substance use disorders, chronic medical conditions, and poverty among adults in the United States](#). *Psychology, Health, & Medicine*, 22(6), 727-735. PMID: 27593083. PMCID: PMC5564203
 - Media reports on [Taylor & Francis Newsroom](#), [MedicalResearch.com](#), and [Consultant360.com](#)

18. **Walker, E.R.** & Druss, B.G. (2016). [A public health perspective on mental and medical comorbidity](#). *JAMA*, 316(10), 1104-11-5. PMID: 27623464
19. Pratt, L.A., Druss, B.G., Manderscheid, R., **Walker, E.R.** (2016). [Excess mortality due to depression and anxiety in the United States: Results from a nationally representative survey](#). *General Hospital Psychiatry*, 39, 39-45. PMID: 26791259
20. **Walker, E.R.**, *Kwon, J., Lang, D.L., Levinson, R.M., Druss, B.G. (2016). [Mental health training in schools of public health: History, current status, and future opportunities](#). *Public Health Reports*, 131(1), 208-217. PMID: 26843690. PMCID: PMC4716492
21. **Walker, E.R.**, Barmon, C., McGee, R.E., Engelhard, G., Sterk, C.E., Dilorio, C., Thompson, N.J. (2015). [A dyadic model of living with epilepsy based on the perspectives of adults with epilepsy and their support persons](#). *Epilepsy & Behavior*, 53, 1-9. PMID: 26515151. PMCID: PMC4674340
22. **Walker, E.R.**, McGee, R.E., Druss, B.D. (2015). [Analysis of mortality in mental disorders – Reply](#). *JAMA Psychiatry*, 72(11), 1150-1. PMID: 26397043
23. Thompson, N.J., McGee, R.E., Munoz, L.C., **Walker, E.R.** (2015). [Reflections on mental health advocacy across differing ecological levels](#). *Journal of the Georgia Public Health Association*, 5(1), 126-134.
24. **Walker, E.R.**, Cummings, J.R., Hockenberry, J.M., Druss, B.G. (2015). [Insurance status, use of mental health services, and unmet need for mental health care in the United States](#). *Psychiatric Services*, 66(6), 578-84. PMID: 25726980. PMCID: PMC4461054.
25. **Walker, E.R.**, McGee, R.E., Druss, B.G. (2015). [Mortality in mental disorders and global disease burden implications: A systematic review and meta-analysis](#). *JAMA Psychiatry*, 72(4), 334-41. PMID: 25671328. PMCID: PMC4461039.
 - Media reports on [Health Day](#), [NIMH Director’s Blog](#), [MedicalResearch.com](#), [Orlando Sentinel](#), [Live Science](#), KCBS Radio, and several other news outlets.
26. **Walker, E.R.**, Berry, F.W., Citron, T., Fitzgerald, J., Rapaport, M., Stephens, B., Druss, B.G. (2015). [Psychiatric workforce needs and recommendations for the community mental health system: A state needs assessment](#). *Psychiatric Services*, 66(2), 115-117. PMID: 25642608. PMCID: PMC4386683.
27. **Walker, E.R.**, Druss, B.G. (2015). [Rate and predictors of persistent Major Depressive Disorder in a nationally representative sample](#). *Community Mental Health Journal*, 51(6), 701-707. PMID: 25527224. PMCID: PMC4475503.
28. **Walker, E.R.**, Barmon, C., McGee, R.E., Engelhard, G., Sterk, C.E., Dilorio, C., Thompson, N.J. (2014). [Perspectives of adults with epilepsy and their support persons on self-management support](#). *Qualitative Health Research*, 24(11), 1553-66. PMID: 25192759. PMCID: PMC4623566.

29. **Walker, E.R.**, Engelhard, G., Barmon, C., McGee, R.E., Sterk, C.E., Dilorio, C., Thompson, N.J. (2014). [A mixed-methods analysis of support for self-management behaviors: Perspectives of people with epilepsy and their support persons](#). *Epilepsy & Behavior*, 31, 152-159. PMID: 24413284. PMCID: PMC4152858.
30. **Walker, E.R.**, Engelhard, G., Thompson, N.J. (2012). [Using Rasch measurement theory to assess three depression scales among adults with epilepsy](#). *Seizure: European Journal of Epilepsy*, 21(6), 437-443. PMID: 22608975.
 - July 2012 [Article of the Month](#) on Epilepsy Action, *Seizure's* website for non-professionals
31. Ramsay, C., **Walker, E.R.**, Ramsay, R., Compton, M.T., Thompson, N. (2012). [An exploration of perceptions of possible depression prevention services for caregivers of elderly or chronically ill adults in rural Georgia](#). *Community Mental Health Journal*, 48(20), 167-178.
32. **Walker, E.R.**, Bamps, Y., Burdett, A., Rothkopf, J., Dilorio, C. (2012). [Social support for self-management behaviors among people with epilepsy: A content analysis of the WebEASE program](#). *Epilepsy & Behavior*, 23(3), 285-290. PMID: 22364762.
33. Dilorio, C., Bamps Y., **Walker, E.R.**, Escoffery, C. (2011). [Results of a randomized controlled trial: Evaluating WebEase, an online epilepsy self-management program](#). *Epilepsy & Behavior*, 22(3), 469-474. PMID: 21889413.
34. Druss, B.G. & **Walker, E.R.** (2011). [Mental health and medical comorbidity](#). *Synthesis Project Research Synthesis Report, Feb(21)*, 1-26. PMID: 21675009.
35. Thompson, N.J., **Walker, E.R.**, Obolensky, N., Winning, A., Barmon, C., Dilorio, C., Compton, M. (2010). [Distance Delivery of Mindfulness-based Cognitive Therapy for Depression: Project UPLIFT](#). *Epilepsy & Behavior*, 19(3), 247-54. PMID: 20851055.
36. **Walker, E.R.**, Obolensky, N., Dini, S., Thompson, N.T. (2010). [Formative and process evaluations of a CBT and mindfulness intervention for people with epilepsy and depression](#). *Epilepsy & Behavior*, 19(3), 239-46. PMID: 20833592.
37. **Walker, E.R.**, Wexler, B., Dilorio, C., Escoffery, C., McCarty, F., Yeager, K.A. (2009). [Content and characteristics of goals created during a self-management intervention for people with epilepsy](#). *Journal of Neuroscience Nursing*, 41(6), 312-321. PMID: 19998682.
38. **Reisinger, E.L.**, Dilorio, C. (2009). [Individual, seizure-related, and psychosocial predictors of depressive symptoms among people with epilepsy over six months](#). *Epilepsy and Behavior*, 15(2), 196-201. PMID: 19303457. PMCID: PMC2693361
39. Dilorio, C., Escoffery, C., McCarty, F., Yeager, K.A., Henry, T.R., Koganti, A., **Reisinger, E.**, Robinson, E., Kobau, R., Price. (2009). [WebEase: Development of a web-based epilepsy self-management intervention](#). *Preventing Chronic Disease*, 6(1). PMID: 19080034. PMCID: PMC2644585.

40. Dilorio, C., Escoffery, C., McCarty, F., Yeager, K.A., Henry, T.R., Koganti, A., **Reisinger, E.L.**, Wexler, B. (2009). [Evaluation of WebEase: An epilepsy self-management website](#). *Health Education Research*, 24(2), 185-197. PMID: 18682382.
41. Dilorio, C., **Reisinger, E.L.**, Yeager, K.A., McCarty, F. (2009). [A telephone-based self-management program for people with epilepsy](#). *Epilepsy and Behavior*, 14(1), 232-236. PMID: 19010447.
42. Dilorio, C., **Reisinger, E.L.**, Yeager, K.A., Schomer, D.L., Henry, T.R., Shafer, P.O. (2008). [A descriptive analysis of seizure events among adults who participated in a computer-based assessment](#). *Journal of Neuroscience Nursing*, 40(3), 134-141. PMID: 18578271.
43. Escoffery C., Dilorio C., Yeager K.A., McCarty F., Robinson E., **Reisinger, E.**, Henry, T., Koganti, A. (2008). [Use of computers and the Internet for health information by patients with epilepsy](#). *Epilepsy Behavior*, 12, 109-114.
44. Sui, Z., Fan, S., Sniderhan, L, **Reisinger, E.**, Litzburg, A., Schiffito, G., Gelbard, H. A., Dewhurst, S., Maggirwar, S. B. (2006). Inhibition of mixed lineage kinase 3 prevents HIV-1 Tat-mediated neurotoxicity and monocyte activation. *Journal of Immunology*, 177(1), 702-711. PMID: 16785569.
45. Sui, Z., Sniderhan, L.F., Fan, S., Kazmierczak, K., **Reisinger, E.**, Kovacs, A. D., Potash, M. J., Dewhurst, S., Gelbard, H. A., Maggirwar, S. B. (2006). Human immunodeficiency virus-encoded Tat activates glycogen synthase kinase-3beta to antagonize nuclear factor-kappaB survival pathways in neurons. *European Journal of Neuroscience*, 23(10), 2623-34. PMID: 16817865.

Publications Under Review

1. **Walker, E.R.**, Lederer, A.M., Stolow, J.A. A qualitative examination of barriers and facilitators to providing pedagogical training for doctoral students in behavioral and social sciences programs at US schools of public health. *Pedagogy in Health Promotion*.
2. **Walker, E.R.**, *Gonzalez, T., *Howard, L., Nguyen, J.K., Tucker, S.J., Hayes, R., Johnson, C., Moore, E., Druss, B.G. Mutuality from a distance: Qualitative examination of Certified Peer Specialists' experiences of delivering peer support services during the COVID-19 pandemic. *Psychiatric Services*.
3. **Walker, E.R.**, Lang, D.L., *Salas-Hernández, L. Answering the question, "How do I deal with these teams?" An approach for supporting effective student teams in health sciences courses. *Education for Health*.
4. Talley, C., Comeau, D., *German, T., *Boykin, B., **Walker, E.R.** The importance of history in an MPH program: A qualitative evaluation of an Applied History of Public Health course. *Pedagogy in Health Promotion*.

5. Mascaro, J.S., Palmer, P.K., Wilson, M., Ash, M.J., Florian, M.P., Srivastana, M., Sharma, A., *Jarrell, B., **Walker, E.R.**, Cole, S.P., Raison, C.L. The language of compassion: Hospital chaplains' compassion capacity reduces patient depression via linguistic clout. *Mindfulness*.
6. *Madni, S., **Walker, E.R.**, Rochat, R. Health services or sins: A qualitative study of American Millennial Catholics' attitudes toward hormonal contraception and abortion. *Journal of Religion & Health*.
7. *Mahendran, G., **Walker, E.R.**, *Bennett, M., Chen, A. Suturing the gender gap through sponsorship: The role of sponsorship in female entry and advancement through their surgical careers. *The American Journal of Surgery*.
8. *Salas-Hernández, L., DeVlyder, J.E., Cooper, H.L.F., Duarte, C.dP., Sewell, A.A., **Walker, E.R.**, Haardörfer, R. Latent class profiles of police violence exposure in 4 U.S. cities and their associations with anticipation of police violence and mental health outcomes. *Journal of Epidemiology & Community Health*.
9. *Seiler, J., **Walker, E.R.**, Patel, S.N. White supremacy: Radicalization, deradicalization, and public health implications. *Health Education & Behavior*.
10. *Tarbox, A.A., **Walker, E.R.**, Livingston, M.D. The effect of state changes in the availability of LGBT-specific mental health services on LGBT mental health outcomes, 2015-2018. *LGBT Health*.

Book Chapters

1. Lang, D.L. & **Walker, E.R.** (2019). Innovations in evaluating and valuing public health teaching: The challenge of course evaluations. In L. Sullivan & S. Galea (Eds.), *Teaching in Public Health*. Baltimore, MD: Johns Hopkins University Press.
2. Brakke, K. & **Walker, E.R.** (2017). What, another stats course? Students' statistics efficacy in basic and advanced statistics classes. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology [website](#).
3. **Walker, E.R.** & Druss, B.G. (2017). Behavioral health integration in primary care. In A. Wenzel (Ed.), *SAGE Encyclopedia of Abnormal and Clinical Psychology, Vols 1-7*. Thousand Oaks, CA: SAGE Publications.
4. Thompson, N.J., McGee, R.E., **Walker, E.R.** (2016). Distance delivery of mindfulness-based cognitive therapy. In S. Eisendrath (Ed.), *Mindfulness-based Cognitive Therapy: Innovative Approaches*. New York: Springer.
5. **Walker, E.R.**, Tucker, S.J., Lynch, J., & Druss, B.G. (2013). Physical health and mental health care. In K. Yeager, D., Cutler, D. Svendsen, & G.M. Sills (Eds.), *Textbook of Modern Community Mental*

Health Work: An Interdisciplinary Approach. New York: Oxford University Press.

6. **Walker, E.R.** & Dilorio, C. (2010). Depression in people with epilepsy. In J. Pinikahana & C. Walker (Eds.), *Society, Behaviour, and Epilepsy*. Hauppauge, NY: Nova Science Publishers, Inc.

Reports & Toolkits

1. Druss, B., Lally, C.A., Li, J., Tapscott, S., & **Walker, E.R.** (2021). Comparing Two Ways to Help Patients Get Follow-up Care after a Mental Health Visit to the Emergency Room—The EPIC Study. Patient-Centered Outcomes Research Institute (PCORI).
<https://doi.org/10.25302/05.2021.IHS.151032431>
2. Southeast Mental Health Technology Transfer Center. (2021). How to Host Virtual Office Hours: A Toolkit for Mental Health Professionals. Atlanta: Southeast MHTTC.
3. Office of Evidence-based Learning. (2020). Core course offerings: Online and in-person modalities. Final evaluation report.
4. Office of Evidence-based Learning. (2020). Evaluation of new school-wide courses: Introduction to Public Health, Public Health Professional Development, & Interprofessional Team Training. Final evaluation report.
5. Southeast Mental Health Technology Transfer Center. (2019). [Mental Health Priorities, Strengths, and Needs of the State Mental Health Agencies in the Southeast: Needs Assessment Report](#). Atlanta: Southeast MHTTC.
6. Druss, B.G. & **Walker, E.R.** (2013). Assessing North Georgia’s community psychiatry workforce needs. Atlanta: Department of Behavioral Health and Developmental Disabilities.
7. **Walker, E.R.** & Lewis, T. (2012). Addressing the underlying causes of poverty: Strengthening communities through empowerment and sustainability. Atlanta: Families First.
8. **Walker, E.R.** (2012). Ensuring the success of children in jeopardy: Promoting family empowerment and thriving children. Atlanta: Families First.
9. Goodell S., Druss, B.G., **Walker, E.R.** (2011). [Mental health and medical comorbidity](#). (Policy Brief No. 21). Princeton: Robert Wood Johnson Foundation.

Peer-Reviewed Presentations

1. *Nguyen, M., **Walker, E.**, Nguyen, C., Vu, M. (2021). [COVID-19 related discrimination and social determinants of health among Vietnamese living in the United States](#). APHA 2021 Annual Meeting and Expo. October 24, Denver, CO. Oral presentation (M. Nguyen).

2. *Nguyen, M., **Walker, E.**, Nguyen, C., Vu, M. (2021). COVID-19 related discrimination and mental health among Vietnamese living in the United States. IAPHS Annual Conference. October 19, Virtual. Poster presentation.
3. **Walker, E.R.**, Lang, D., Alperin, M., Gaydos, L.M. (2021). Comparing student learning, satisfaction, and experiences between hybrid and in-person course modalities: A comprehensive, mixed methods evaluation of five public health courses. Scholarship of Teaching and Learning Summit, Kennesaw State University. October 8, Virtual. Oral presentation.
4. Cummings, J., Kalk, T., *Cruz, A., Graetz, I., **Walker, E.** (2021). [Therapists' perspectives on engaging Medicaid-enrolled youth in telemental health services during COVID-19 and beyond.](#) AcademyHealth Annual Research Meeting. June 17. Poster presentation.
5. Mascaro J., Palmer P.K., Florian M.P., *Ash M.J., Sharma A., Willson M., *Jarrell B., **Walker E.R.**, Grant G.H., Raison C.L. (2021). Beyond words: Examining the relationship between linguistic behavior during a spiritual health consultation and subsequent patient well-being. Southeast Regional clinical & Translational Science Conference, Georgia CTSA. March 4, Atlanta, GA. Poster presentation.
6. Palmer P.K., Florian M., *Ash M., Sharma A., Willson M., *Jarrell B., **Walker E.R.**, Grant G., Raison C.L., Mascaro J.S. (2021). Hospital chaplain linguistic behavior during spiritual health consultations with inpatients. Southeast Regional clinical & Translational Science Conference, Georgia CTSA. March 4, Atlanta, GA. Poster presentation.
7. **Walker, E.R.**, Lederer, A., Stollow, J. (2020). Preparing doctoral students to teach: Facilitators and barriers to pedagogical training in behavioral and social sciences programs at US schools of public health. Annual Meeting of the Association of Schools and Programs of Public Health. Poster presentation. Canceled due to COVID-19.
8. Lederer, A., **Walker, E.R.**, Stollow, J. (2019). [Strengthening pedagogical preparation to enhance public health practice](#): An examination of pedagogical training in behavioral and social sciences doctoral programs at U.S. schools of public health. 147th Annual Meeting of the American Public Health Association. November 5, Philadelphia, PA. Oral presentation (Lederer).
9. **Walker, E.R.**, Lang, D., *Salas-Hernández, L. (2019). How to support and manage effective student teams: An approach for integrating team development into courses. Kennesaw State University's Research on Teaching and Learning Summit 2019. October 18, Kennesaw, GA. Oral presentation.
10. *Ash, M.J., **Walker, E.R.**, DiClemente, R., Wehrmeyer, K., Palmer, P.K., Mascaro, J. (2019) Feasibility of compassion training for hospital chaplain residents. Annual Meeting of the Georgia Public Health Association. May 7-8, Atlanta, GA. Poster presentation.
 - First place winner, GPHA Student Poster Contest

11. **Walker, E.R.**, Lang, D., *Woodruff, R.C. (2019). Meaningfully engaging public health graduate students in the scholarship of teaching and learning. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster presentation.
12. Lang, D., **Walker, E.R.**, *Biello, S., *Yoss, S., Druss, B. (2019). Addressing public mental health challenges through problem-based learning: A mixed methods evaluation. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster presentation.
13. *Amposta, J., Comeau, D., **Walker, E.R.**, Talley, C., Escoffery, C., Lang, D. (2019). Alumni perspectives on the value of community engaged learning courses in Behavioral Sciences and Health Education. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster presentation.
14. *Biello, S., *Yoss, S., **Walker, E.R.**, Druss, B., Lang, D. (2018). Using a Problem-based Learning Approach in Graduate Coursework to Address Public Mental Health Challenges: A Mixed Methods Evaluation of Three Cohorts. Kennesaw State University's Research on Teaching and Learning Summit 2018. October 12, Kennesaw, GA. Poster presentation.
15. *Amposta, J., **Walker, E.R.**, Lang, D., Talley, C., Escoffery, C., Comeau, D. (2018). An Evaluation of Community Engaged Learning in Behavioral Sciences and Health Education Courses. Kennesaw State University's Research on Teaching and Learning Summit 2018. October 12, Kennesaw, GA. Poster presentation.
16. Lang, D., **Walker, E.**, *Woodruff, R.C., *Biello, S., *Yoss, S., *Salas, L., Caruso, B., Druss, B. (2017). [Engaging graduate students in developing solutions to public mental health challenges](#): A mixed-methods evaluation of a Problem-Based Learning approach. 145th Annual Meeting of the American Public Health Association. November 8, Atlanta, GA. Oral presentation (Lang): Abstract 388375.
17. **Walker, E.**, Lang, D., Caruso, B., *Salas, L. (2017). [Facilitating team dynamics to support learning](#): A mixed-methods evaluation of Team-Based Learning in a Behavioral Research Methods course. 145th Annual Meeting of the American Public Health Association. November 7, Atlanta, GA. Poster presentation: Abstract 385642.
18. McGee, R.E., **Walker, E.**, Windle, M., Cooper, H.L.F., Thompson, N.T. (2017). [Discrimination, perceived stress, and depressive symptoms among underemployed emerging adults](#): How does race moderate the relationship? 145th Annual Meeting of the American Public Health Association. November 7, Atlanta, GA. Oral presentation (McGee): Abstract 389770.
19. **Walker, E.**, Plew, S., Reparaz, L., Tapscott, S., Hardeman, S., Lally, C., Singh, M., *Zahn, R., Druss, B., Narasimhan, M. (2017). [Applying a model of stakeholder engagement to a pragmatic trial for people with mental disorders](#). 145th Annual Meeting of the American Public Health Association. November 6, Atlanta, GA. Poster presentation: Abstract 385348.

20. **Walker, E.**, Lang, D., *Woodruff, R.C. (2017). [Involving public health graduate students in the Scholarship of Teaching and Learning](#). 145th Annual Meeting of the American Public Health Association. November 6, Atlanta, GA. Poster presentation: Abstract 388891.
21. **Walker, E.R.** & Lang, D.L. (2017). Incorporating interdisciplinary and collaborative team skills into a public health course using team-based learning. Kennesaw State University's Research on Teaching and Learning Summit 2017. October 13, Kennesaw, GA. Poster presentation.
22. Reisinger, T.L, **Walker, E.R.**, Harrington, A.R. (2016). [Geographic Disparities in Access to Abortion Services in Western New York](#). Annual Clinical and Scientific Meeting, American College of Obstetricians and Gynecologists, May 15, Washington, D.C. Oral Presentation (Reisinger).
23. Brakke, K. & **Walker, E.R.** (2015). What, another stats course? Students' statistics efficacy before and after completing advanced statistics. 14th Annual Conference on the Teaching of Psychology, Society for the Teaching of Psychology, October 16, Atlanta, GA. Oral presentation.
24. Thompson, N.J., **Walker, E.R.**, Munoz, L.C., McGee, R.E. (2015). Mental health advocacy across differing ecological levels. 86th Annual Georgia Public Health Association Meeting and Joint Conference with the Southern Health Association, April 14, Atlanta, GA. Oral presentation.
25. **Walker, E.R.**, McGee, R.E., Druss, B.G. (2014). Excess mortality among people with mental disorders: A systematic review and meta-analysis. IRACDA National Conference, June 9, Albuquerque, NM. Poster presentation: Number 26.
26. **Walker, E.R.**, Cummings, J.R., Druss, B.G. (2014). Effects of insurance on mental health treatment use and unmet need. 22nd Annual National Institute of Mental Health Conference on Mental Health Services Research, April 25, Bethesda, MD. Poster presentation: Number 45.
27. **Walker, E.R.**, Engelhard, G., Thompson, N.J. (2013). Alignment of self-management support between adults with epilepsy and their primary support persons. 67th Annual Meeting of the American Epilepsy Society, December 9, Washington, DC. Poster presentation: Abstract 2.285.
28. **Walker, E.R.**, Barmon, C., Engelhard, G., Sterk, C.E., Dilorio, C. Thompson, N. (2012). [Experiences of living with epilepsy: An insiders' perspective from adults with epilepsy and their support persons](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Oral presentation: Abstract 268544.
29. **Walker, E.R.**, Barmon, C., Engelhard, G., Sterk, C.E., Dilorio, C. Thompson, N. (2012). [Qualitative analysis of support for self-management behaviors: Perspectives of adults with epilepsy and their support persons](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Oral presentation: Abstract 268595.
30. **Walker, E.R.**, Druss, B.G. (2012). [Rate and predictors of persistent Major Depressive Disorder in a nationally representative sample](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Poster presentation: Abstract 257125.

31. Thompson, N.T., **Walker, E.R.**, Winning, A. (2011). Distance delivery of mindfulness-based treatment for depression: Project UPLIFT. 9th Annual International Scientific Conference for Clinicians, Researchers and Educators, Center for Mindfulness in Medicine, Health Care, and Society. April 1, Boston, MA. Oral presentation.
32. Dilorio, C., Bamps, Y., **Walker, E.** (2010). Results of a Randomized Controlled Trial Evaluating WebEase, An Online Self-Management Program. 64th Annual Meeting of the American Epilepsy Society. December 5, San Antonio, TX. Poster presentation: Abstract 2.358.
33. Garcia-Williams, A., **Walker, E.R.**, Humphrey, A., Swain, H., Thompson, N. (2010). [Development and Administration of a Measure of Knowledge and Skills for Mindfulness-based, Cognitive Behavioral Therapy](#). 138th Annual Meeting of the American Public Health Association. November 9, Denver, CO. Poster presentation: Abstract 220719.
34. **Walker, E.R.**, Garcia-Williams, A., Thompson, N.J., Dilorio, C. (2010) [A systematic review of the predictors of depression among people with epilepsy: Placing correlates in an ecological perspective](#). 138th Annual Meeting of the American Public Health Association. November 8, Denver, CO. Oral presentation: Abstract 220701.
35. **Walker, E.R.**, Bamps, Dilorio, C. (2010). [Social support for self-management behaviors among people with epilepsy: A content analysis of the WebEASE program](#). 138th Annual Meeting of the American Public Health Association. November 8, Denver, CO. Poster presentation: Abstract number 220717.
36. **Reisinger, E.L.**, Thompson, N.J. (2009). Development and formative evaluation of a mindfulness-based cognitive therapy program for people with epilepsy. Religion and Public Health Collaborative Research Symposium. April 30, Atlanta, GA. Poster presentation.
37. **Reisinger, E.** (2009). [Depressive symptoms and physical disability among older adults: A longitudinal analysis using hierarchical linear modeling](#). 137th Annual Meeting of the American Public Health Association. November, 11, Philadelphia, PA. Poster presentation: Abstract 200736.
38. **Reisinger, E.L.**, Thompson, N.J., Winning, A., Barmon, C., Niebor, L., Obolensky, N., Kobau, R. (2008). [Mindfulness-based depression treatment for a hard to reach population through web and telephone groups](#). 136th Annual Meeting of the American Public Health Association. October, 27, San Diego, CA. Poster presentation: Abstract 173730.
39. Escoffery, C., Dilorio, C., Yeager, K.A., **Reisinger, E.**, Robinson, E., McCarty, F., Henry, T., Koganti, A. (2008). An online epilepsy self-management program (WebEASE): Development and process evaluation. Midyear Conference of the Society for Public Health Educators. May 23, Chicago, IL. Oral presentation (Escoffery).
40. Thompson, N.J., **Reisinger, E.**, Winning, A. (2008). Mindfulness-based depression treatment through web and telephone groups. Annual Conference of the American Psychological

Association. August 15, Boston, MA. Poster presentation.

41. Compton, M., Thompson, N.J., **Reisinger, E.L.** (2008). Mindfulness-based depression treatment through web and telephone groups. American Psychiatric Association 60th Institute on Psychiatric Services meeting, October 3, Chicago, IL. Poster presentation: Number 67.

Invited Talks & Trainings

1. Lang, D.L. & **Walker, E.R.** Maximizing the effectiveness of course evaluations. Faculty Career Development Series, Rollins School of Public Health. March 11, 2021.
2. **Walker, E.R.** Listening & adapting during COVID: Using evaluation data to inform training approaches for mental health providers. Emory Mental Health Association Meeting, Rollins School of Public Health. November 12, 2020.
3. **Walker, E.R.**, Lang, D., Salas-Hernández, L. How to support and manage effective student teams: Strategies for integrating team development into public health courses. Rollins School of Public Health. March 4, 2020.
4. Symposium panelist. How to research vulnerable populations and underrepresented groups. Becoming a Scientist in the 21st Century: 20 years of FIRST as a model for success, Emory University. February 29, 2020.
5. **Walker, E.R.**, Lang, D., Salas-Hernández, L. How to support and manage effective student teams: Strategies for integrating team development into health sciences courses. Learning to Be Better Teachers Workshop Series, Emory School of Medicine. January 15, 2020.
6. **Walker, E.R.** & Lang, D.L. (Presenters). Involving Public Health Graduate Students and Trainees in the Scholarship of Teaching and Learning [Video webinar]. Society for Public Health Education. July 17, 2019.
7. **Walker, E.R.** Path to and in public health. Emory Mental Health Association Meeting, Rollins School of Public Health. February 21, 2019.
8. Lang, D.L. & **Walker, E.R.** Using competencies and learning objectives for effective teaching. Faculty Career Development Series, Rollins School of Public Health. November 5, 2018.
9. Lang, D.L. & **Walker, E.R.** Innovations in evaluating & valuing public health teaching: The challenge of course evaluations. Boston University School of Public Health, Teaching Public Health Symposium. March 28, 2018.
10. Lang, D.L. & **Walker, E.R.** Strategies for inclusive teaching. Faculty Career Development Series, Rollins School of Public Health. October 16, 2017.

11. Lang, D.L. & **Walker, E.R.** Cultivating a spirit of inclusiveness. Faculty Development Series, Rollins School of Public Health. November 15, 2016.
12. Druss, B.G. & **Walker, E.R.** Mental health training in schools of public health: Current state and opportunities. Centers for Disease Control and Prevention, Mental Health Workgroup. March, 2015.

TEACHING EXPERIENCE

Instructor

Current courses

Qualitative Methods for Research & Evaluation (BSHES 538, 3 credits). BSHES, Emory University.

Graduate course.

- Spring 2021, 29 students
- Spring 2020, 28 students
- Spring 2019, 25 students
- Spring 2018, 35 students
- Spring 2017, 19 students

Research Methods in Health Promotion (BSHES 540, 3 credits). BSHES, Emory University. Graduate course.

- Fall 2021, 30 students
- Fall 2020, 38 students
- Fall 2019, 35 students
- Fall 2018, 48 students
- Fall 2017, 48 students
- Fall 2016, 48 students
- Fall 2015, 20 students

Prevention of Mental and Behavioral Disorders (BSHES 586, 2 credits). BSHES, Emory University.

Graduate course.

- Fall 2021, 26 students
- Fall 2020, 21 students
- Fall 2019, 25 students
- Fall 2018, 19 students
- Fall 2017, 21 students
- Fall 2016, 15 students

Teaching in Public Health (BSHES 760, 1 credit). BSHES, Emory University. Doctoral course.

- Fall 2021, 7 students; co-taught with Dr. Dawn Comeau
- Fall 2020, 5 students; co-taught with Dr. Dawn Comeau

- Fall 2019, 4 students; co-taught with Dr. Dawn Comeau
- Fall 2018, 7 students; co-taught with Dr. Nancy Thompson
- Fall 2017, 6 students; co-taught with Dr. Nancy Thompson
- Fall 2016, 8 students; co-taught with Drs. Nancy Thompson and Dawn Comeau

Previous courses

Capstone Seminar: Program Planning (BSHES 590, 4 credits). BSHES, Emory University. Graduate course.

- Spring 2018, 13 students
- Spring 2017, 12 students

Planning and Evaluating Community-based Initiatives (CBSC/POLS/SOC/ENVS 370B, 4 credits, and Lab, 1 credit). Community Building and Social Change Program, Emory University. Undergraduate course

- Spring 2016, 10 students
- Spring 2015, 15 students

Statistics in Psychology II (PSY 417, 4 credits). Department of Psychology, Spelman College. Undergraduate course.

- Spring 2014, 41 students (2 sections); co-taught with Dr. Karen Brakke

Principles of Curriculum and Instruction for Health Education (BSHES 522, 3 credits). BSHES, Emory University. Graduate course.

- Spring 2013, 25 students

Community Needs Assessment (BSHES 524, 3 credits). BSHES, Emory University. Graduate course.

- Spring 2011, 16 students
- Fall 2010, 21 students

Additional Teaching Experience

Teaching Assistant Training and Teaching Opportunity Program ([TATTO](#)), Emory University

Teaching mentor for Doctoral Students

Spring 2021	Marcia Ash, Teaching Associate, BSHES 538
Spring 2020	Kaitlin Piper, Teaching Associate, BSHES 538
Spring 2019	Phenese Dunlap, Teaching Associate, BSHES 538
Spring 2018	Milkie Vu, Teaching Associate, BSHES 538
Fall 2018	Justin Smith, Teaching Assistant, BSHES 540

TATTO 600 contributions

August 2016, 2020, 2021
Microteaching Facilitator

August 2020 Active learning video, titled “Developing small group mini-case

Elizabeth Walker, CV (1/2022)

August 2015	activities to promote critical thinking” Workshop Instructor, <i>Syllabi and Grading in RSPH</i> .
Guest Lecturer	
Fall 2014-2021	<i>The conundrum of comorbidities</i> , HPM 577: The Mental Health/Medical Interface in the United States, Emory University. Graduate course.
Fall 2014-2020	<i>Developing a grounded theory: Epilepsy and support</i> , GH 525: Qualitative Data Analysis, Emory University. Graduate course.
Fall 2017	<i>Qualitative Research Designs</i> , BSHE 710: Approaches to the Science of Health Promotion, Emory University. Doctoral course.
Spring 2017	<i>Asset Mapping</i> , CBSC 370B: Planning and Evaluating Community-based Initiatives, Emory University. Undergraduate course.
Fall 2016	<i>Adolescent Mental Health</i> , BSHE 517: Adolescent Health, Emory University. Graduate course.
Spring 2016, 2017	<i>Mental health and medical comorbidity</i> , BSHE 592: Case Studies in Public Mental Health, Emory University. Graduate course.
Fall 2014	<i>Public health and mental health</i> , BSHE 585: Introduction to Public Mental Health, Emory University. Graduate course.
Fall 2013	<i>Developing codes and coding: Epilepsy and support</i> , GH 525: Qualitative Data Analysis, Emory University. Graduate course.
Fall 2013	<i>UPLIFT: Rasch analysis of depression scales</i> , BSHE 710: Approaches to Health Promotion, Emory University. Graduate course.
Fall 2013, 2014	<i>UPLIFT: Randomized controlled trials for reduction and prevention of depression in epilepsy</i> , BSHE 540: Behavioral Research Methods, Emory University. Graduate course.
Spring 2010, 2011, 2013	<i>Mindfulness of Sounds</i> , BSHE 583: Mindfulness and Health, Emory University. Graduate course.
Fall 2012	<i>Social Support and Mental Health</i> , PH-331-A: Topics: Mental Health, Public Health Program, Agnes Scott College. Undergraduate course.
Fall 2008	<i>Race/Ethnicity and Mental Health</i> , BSHE 585: Introduction to Public Mental Health, Emory University. Graduate course.

SERVICE

Master of Public Health Thesis Chair or Co-chair

- 2021-2022. Sammy John. Relationship between Social Economic Status and Cognitive Impairment among People with Parkinson's Disease. BSHES, Emory University.
- 2021-2022 My Nguyen. COVID-19 related discrimination and mental health among Vietnamese living in the United States. BSHES, Emory University. (Co-chair with Dr. Milkie Vu).
*Presented at the 2nd Annual Research Symposium on Racial and Social Disparities, Inequities, and Injustice hosted by Laney Graduate School-EDGE and the COVID-19 Response: Celebrating the Contributions of Emory Graduate Students Symposium
- 2021-2022 Caitlin Plumb. Social challenges Ebola Virus Disease (EVD) Survivors in West Africa Encounter After their Recovery. BSHES, Emory University.
- 2021-2022 Oishee Shemontee. Factors that Influence Attitudes Toward Mental Health among Immigrant South Asian Women.
- 2021-2022 Elise Warren. Experiences of College Students with and without Disabilities with Intimate Partner Violence. BSHES, Emory University.
- 2020-2021 Hannah Arraya. A Program Evaluation of Virtual Office Hour Sessions for Certified Peer Specialists in the United States During the COVID-19 Pandemic. Executive MPH Program, Emory University.
- 2020-2021 Deborah Chen. Appalachian School District Response to Nutritional Needs of Students During the Early Months of the COVID-19 Pandemic. BSHES, Emory University.
- 2020-2021 Bria Jarrell. Linguistics, Compassion, and Health: CBCT & Differences in the Linguistic Characteristics of Hospital Chaplains. BSHES, Emory University.
- 2020-2021 Grant Roth. "It's a very gray, very messy area": Factors influencing undetectable gay men's HIV status disclosure decisions to sexual partners. BSHES, Emory University.
- 2019-2020 Ilana Greenberg. "We want to improve our practices. We want to improve patient outcomes": An Evaluation of UCLA Health's Data Sharing Partnership with 12 Hospice Agencies. BSHES, Emory University.
- 2019-2020 Isabelle Louriero. A Qualitative Study to Understand Women's Perceptions on Menstrual Concealment Delayed Endometriosis Diagnosis. BSHES, Emory University.
- 2019-2020 Medha Ghosh. Overcoming Obstacles: A Qualitative Study on Educators' Perceptions of Student Resilience for the SEE Learning Program. BSHES, Emory University.

- 2019-2020 Skylar Gross. How Distress Prior to a Spiritual Health Consult is Associated with Patient-reported and Clinical Outcomes. BSHES, Emory University.
- 2018-2019 Marcia Ash. Compassion Training for Hospital Chaplain Residents: A Pilot Study. BSHES, Emory University. (Co-chair with Dr. Ralph DiClemente).
- 2018-2019 Atsu Ishizumi. Using Social Marketing to Address Gender-Based Violence in the Workplace: Qualitative Evaluation of CARE's #ThisIsNotWorking Campaign. BSHES, Emory University.
- 2018-2019 Sabrina Madni. Health Services or Sins: A qualitative study of American millennial Catholics' attitudes toward hormonal contraception and abortion. BSHES, Emory University.
- 2018-2019 Jessie Seiler. White supremacy: radicalization, deradicalization, and public health implications. BSHES, Emory University.
- 2017-2018 Grant Schleifer. Coming out to healthcare providers: Factors associated with same-sex disclosure from the 2016 American Men's Internet Survey. BSHES, Emory University. (Co-chair with Dr. Patrick Sullivan).

Master of Public Health Thesis Committee Member

- 2020-2021 Andrew Tarbox. The Effect of State Changes in the Availability of LGBT-specific Mental Health Services on LGBT Mental Health Outcomes, 2015-2018. BSHES, Emory University.
* Finalist for the Shepard Award for Outstanding Thesis
- 2018-2019 Elizabeth Menstall. Cash Transfers in Colombia: Qualitative Perceptions on Gender Relations and Intimate Partner Violence. BSHES, Emory University.
*Finalist for the Shepard Award for Outstanding Thesis
- 2018-2019 Maya Lakshman. A Preliminary Assessment of "Framework for Addressing Re-Traumatization of Survivors of Commercial Sexual Exploitation of Children (CSEC)" based on Stakeholder Input. BSHES, Emory University.
- 2017-2018 Katherine Cushing. Relationship Power and SRH Outcomes: The Mediating Role of Refusal Self-Efficacy and Depression among Emerging Adult African American Females by Recent IPV Exposure. BSHES, Emory University.
- 2016 Martine Delcroix. Effectiveness of using a short simple breathing exercise to reduce stress of International Baccalaureate 12th graders. EMPH, Emory University.
- 2015-2016 Candace McCloud. The relationship between depressive symptoms among primary caregivers and their support for people with epilepsy. Morehouse School of Medicine.

2012-2013 M. Danielle Kuykendall. The Association of Depression and Stigma in Caregivers of Patients with Cystic Fibrosis. BSHEs, Emory University.

Doctoral Dissertation Committees

2020-present Leslie Salas-Hernández. Understanding Police-Public Contact: The Role of Police Violence and a Police Training Intervention. BSHEs, Emory University.

Professional Memberships

2017-present Professional and Organizational Development Network in Higher Education

2008-present American Public Health Association

2015-2016 Georgia Public Health Association

2015-2017 Society for the Teaching of Psychology

Manuscript Reviewer – Selected Journals

Administration and Policy in Mental Health and Mental Health Services Research

American Journal of Public Health

BMC Open

Community Mental Health Journal

Health Education & Behavior

Health Promotion Practice

JAMA Psychiatry

Lancet Psychiatry

Pedagogy in Health Promotion

Preventing Chronic Disease

Psychiatric Services

Service activities for the Department of Behavioral, Social, and Health Education Sciences

2016-present Member, BSHEs MPH Program Committee (formerly BSHE Curriculum Committee)

2021 Member, BSHEs Chair Search Committee

2018-2021 Co-chair, BSHEs Mix

2017 Chair, Postdoctoral Fellow Search Committee

2009-2012 Student Representative, Doctoral Program Committee, Emory University

- 2012-2013 – Student Representative, Doctoral Program Curriculum Sub-Committee

Service activities for the Rollins School of Public Health and Emory University

2022-present	Member, RSPH Education Committee
2016-present	Member, Clinical & Research Track Faculty Committee <ul style="list-style-type: none">• 2019-2021 – Co-chair of the CRT Faculty Committee and <i>ex officio</i> member of Faculty Council
Fall 2018-2021	Facilitator, Interprofessional Team Training Day
2019-2021	Member, Student Course Evaluation Workgroup
2018-2019	Member, RSPH Accreditation Self-Study Committee
Spring 2018	Judge, Outstanding Practicum Award, RSPH, Emory University
2017-2018	Member, Shepard Award Committee
Spring 2015-2017	Abstract reviewer, STEM Research and Career Symposium, Laney Graduate School
2010-2012	Student Representative, RSPH 2010 Council on Education for Public Health Accreditation Steering Committee

Selected additional service activities

2019-present	Member, Dissemination & Implementation Working Group for the Mental Health Technology Transfer Center (MHTTC) Network
2019-present	Member, Technology Transfer Center (TTC) Evaluators Special Interest Group <ul style="list-style-type: none">• 2020-2021 – Co-chair
Spring 2021	Abstract Reviewer, 2021 Scholarship of Teaching and Learning Summit, Kennesaw University Center for Excellence in Teaching and Learning.
Fall 2020	Abstract Reviewer, 2021 Southeast Regional Clinical and Translational Science Conference, Georgia CTSA.
Spring 2017, 2018	Abstract reviewer, American Public Health Association Annual Meeting
Spring 2016-2017	Presentation judge, Research Day, Spelman College
Spring 2014-2016	Paper reviewer, RISE (Research Initiative for Scientific Enhancement) program, Spelman College