

# Elizabeth Reisinger Walker, PhD, MPH, MAT

## Curriculum Vitae

Assistant Research Professor  
Department of Behavioral Sciences and Health Education  
Rollins School of Public Health, Emory University  
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### Education

- 2013            **PhD, Behavioral Sciences and Health Education**  
Department of Behavioral Sciences and Health Education, Laney  
Graduate School, Emory University
- 2008            **MPH, Behavioral Sciences and Health Education**  
Department of Behavioral Sciences and Health Education, Rollins  
School of Public Health, Emory University
- 2005            **MAT, Secondary Biology Education**  
School of Education, Johns Hopkins University
- 2002            **BA, History and Biology, Magna Cum Laude**  
University of Rochester

### Professional Experience

- 2016-Present    **Assistant Research Professor**, Department of Behavioral Sciences  
and Health Education, Emory University
- 2016-Present    **Assistant Director of Evidence Based Learning in Public  
Health**, Office of Evidence Based Learning. Department of Behavioral  
Sciences and Health Education, Emory University
- 2013-2016       **Postdoctoral Fellow, Fellowships in Research and Science  
Teaching (FIRST)**, NIH Institutional Research and Academic Career  
Development Award. Department of Health Policy and Management,  
Rollins School of Public Health, Emory University.

### Honors, Fellowships & Awards

- 2018  
2017, 2018       Center for Faculty Development and Excellent Teaching Mini-grant  
Behavioral Sciences and Health Education Departmental Award for

2012-2013	Teaching Excellence, Emory University Dean's Teaching Fellow for excellence in teaching, Laney Graduate School, Emory University
2012	Runner up for the Kenneth Lutterman Student Research Award, Mental Health Section, American Public Health Association
2012	Livingston Foundation Fellowship for excellence as a doctoral student, Emory University
2011	C. Randolph Jones Award for outstanding academic achievements, Emory University
2011	Competitive Review Professional Development Support Funds for Research, Emory University
2011	Richard E. Letz Endowment Fund for Dissertation Research, Emory University
2011-2012	Graduate Community Partnership Fellow, Community Building and Social Change Program, Emory University
2008-2013	Woodruff Fellowship, merit award for doctoral studies, Emory University
2008	Behavioral Sciences Student Fellowship, Epilepsy Foundation of America
2008	Delta Omega Honorary Society in Public Health
2006-2008	Robert W. Woodruff Scholarship, merit award for full tuition and stipend for MPH, Emory University
2002	Phi Beta Kappa

## RESEARCH

### Grant Funding

H79SM081774-01 (PI: Druss) August 2018-2023  
 Project Title: Region IV Mental Health Technology Transfer Center (MHTTC)  
 Substance Abuse and Mental Health Services Administration (SAMHSA)  
Role: Co-Investigator, Evaluation Director

Patient-Centered Outcomes Research Institute (PI: Druss) July 2016-March 2020  
 Project Title: Engaging patients with mental disorders from emergency departments into outpatient care: A comparative effectiveness workforce study  
 Role: Qualitative Evaluator

### Peer-Reviewed Publications

Please note: I have been published under the last names Reisinger and Walker.  
Underlining denotes student or mentee.

1. **Walker, E.R.**, Lang, D.L., Caruso, B.A., Salas-Hernández, L. (In press). Role of team dynamics in the learning process: A mixed-methods evaluation of modified Team-Based Learning approach in a behavioral research methods course. *Advances in Health Sciences Education*.

2. **Walker, E.R.**, Lang, D.L., & Woodruff, R.C. (2019). Involving public health graduate students and trainees in the scholarship of teaching and learning. *Pedagogy in Health Promotion*, e-pub ahead of print. <https://doi.org/10.1177/2373379918824977>
3. **Walker, E.R.** & Druss, B.G. (2018). Medical and addictive disorders and medical comorbidities. *Current Psychiatry Reports*, 20(10), 86.
4. **Walker, E.R.**, Zahn, R., Druss, B.G. (2018). Applying a model of stakeholder engagement to a pragmatic trial for people with mental disorders. *Psychiatric Services*, 69(11), 1127-1130.
5. Comeau, D.L., Palacios, N., Talley, C., **Walker, E.R.**, Escoffery, C., Thompson, W.W., Lang, D.L. (2018). Community engaged learning in public health: A mixed methods evaluation of utilization and value of student projects. *Pedagogy in Health Promotion*, 5(1), 3-13.
6. Komro, K.A., Lang, D.L., **Walker, E.R.**, & Harper, P.D. (2018). Integrating structural determinants into MPH training of health promotion professionals. *American Journal of Public Health*, 108(4), 477.
7. **Walker, E.R.** & Brakke, K. (2017). Undergraduate psychology students' efficacy and attitudes across introductory and advanced statistics. *Scholarship of Teaching and Learning in Psychology*, 3(2), 132-140.
8. Lang, D.L., **Walker, E.R.**, Steiner, R.J., Woodruff, R.C. (2017). Implementation and mixed-methods evaluation of Team Based Learning in a graduate public health research methods course. *Pedagogy in Health Promotion*, 3(2), 132-140.
9. **Walker, E.R.**, Pratt, L.A., Schoenborn, C.A., Druss, B.G. (2017). [Excess mortality among people who report lifetime use of illegal drugs in the United States](#): A 20-year follow-up of a nationally representative survey. *Drug Abuse and Dependence*, 171, 31-38. PMID: 28012429
10. **Walker, E.R.** & Druss, B.G. (2017). [Cumulative burden of mental disorders, substance use disorders, chronic medical conditions, and poverty among adults in the United States](#). *Psychology, Health, & Medicine*, 22(6), 727-735. PMID: 27593083
  - Media reports on [Taylor & Francis Newsroom](#), [MedicalResearch.com](#), and [Consultant360.com](#)
11. **Walker, E.R.** & Druss, B.G. (2016). A public health perspective on mental and medical comorbidity. *JAMA*, 316(10), 1104-11-5. PMID: 27623464
12. Pratt, L.A., Druss, B.G., Manderscheid, R., **Walker, E.R.** (2016). [Excess mortality due to depression and anxiety in the United States: Results from a nationally representative survey](#). *General Hospital Psychiatry*, 39, 39-45. PMID: 26791259

13. **Walker, E.R., Kwon, J.,** Lang, D.L., Levinson, R.M., Druss, B.G. (2016). [Mental health training in schools of public health: History, current status, and future opportunities](#). *Public Health Reports*, 131(1), 208-217. PMID: 26843690
14. **Walker, E.R.,** Barmon, C., McGee, R.E., Engelhard, G., Sterk, C.E., DiIorio, C., Thompson, N.J. (2015). [A dyadic model of living with epilepsy based on the perspectives of adults with epilepsy and their support persons](#). *Epilepsy & Behavior*, 53, 1-9. PMID: 26515151. PMCID: PMC4674340
15. **Walker, E.R.,** McGee, R.E., Druss, B.D. (2015). [Analysis of mortality in mental disorders – Reply](#). *JAMA Psychiatry*, 72(11), 1150-1. PMID: 26397043
16. Thompson, N.J., McGee, R.E., Munoz, L.C., **Walker, E.R.** (2015). [Reflections on mental health advocacy across differing ecological levels](#). *Journal of the Georgia Public Health Association*, 5(1), 126-134.
17. **Walker, E.R.,** Cummings, J.R., Hockenberry, J.M., Druss, B.G. (2015). [Insurance status, use of mental health services, and unmet need for mental health care in the United States](#). *Psychiatric Services*, 66(6), 578-84. PMID: 25726980. PMCID: PMC4461054.
18. **Walker, E.R.,** McGee, R.E., Druss, B.G. (2015). [Mortality in mental disorders and global disease burden implications: A systematic review and meta-analysis](#). *JAMA Psychiatry*, 72(4), 334-41. PMID: 25671328. PMCID: PMC4461039.
  - Media reports on [Health Day](#), [NIMH Director's Blog](#), [MedicalResearch.com](#), [Orlando Sentinel](#), [Live Science](#), KCBS Radio, and several other news outlets.
19. **Walker, E.R.,** Berry, F.W., Citron, T., Fitzgerald, J., Rapaport, M., Stephens, B., Druss, B.G. (2015). [Psychiatric workforce needs and recommendations for the community mental health system: A state needs assessment](#). *Psychiatric Services*, 66(2), 115-117. PMID: 25642608. PMCID: PMC4386683.
20. **Walker, E.R.,** Druss, B.G. (2015). [Rate and predictors of persistent Major Depressive Disorder in a nationally representative sample](#). *Community Mental Health Journal*, 51(6), 701-707. PMID: 25527224. PMCID: PMC4475503.
21. **Walker, E.R.,** Barmon, C., McGee, R.E., Engelhard, G., Sterk, C.E., DiIorio, C., Thompson, N.J. (2014). [Perspectives of adults with epilepsy and their support persons on self-management support](#). *Qualitative Health Research*, 24(11), 1553-66. PMID: 25192759. PMCID: PMC4623566.
22. **Walker, E.R.,** Engelhard, G., Barmon, C., McGee, R.E., Sterk, C.E., DiIorio, C., Thompson, N.J. (2014). [A mixed-methods analysis of support for self-management behaviors: Perspectives of people with epilepsy and their support persons](#). *Epilepsy & Behavior*, 31, 152-159. PMID: 24413284. PMCID: PMC4152858.

23. **Walker, E.R.**, Engelhard, G., Thompson, N.J. (2012). [Using Rasch measurement theory to assess three depression scales among adults with epilepsy](#). *Seizure: European Journal of Epilepsy*, 21(6), 437-443. PMID: 22608975.
  - July 2012 [Article of the Month](#) on Epilepsy Action, *Seizure's* website for non-professionals
24. **Walker, E.R.**, Bamps, Y., Burdett, A., Rothkopf, J., DiIorio, C. (2012). [Social support for self-management behaviors among people with epilepsy: A content analysis of the WebEASE program](#). *Epilepsy & Behavior*, 23(3), 285-290. PMID: 22364762.
25. DiIorio, C., Bamps Y., **Walker, E.R.**, Escoffery, C. (2011). [Results of a randomized controlled trial: Evaluating WebEase, an online epilepsy self-management program](#). *Epilepsy & Behavior*, 22(3), 469-474. PMID: 21889413.
26. Druss, B.G. & **Walker, E.R.** (2011). [Mental health and medical comorbidity](#). *Synthesis Project Research Synthesis Report, Feb(21)*, 1-26. PMID: 21675009.
27. Thompson, N.J., **Walker, E.R.**, Obolensky, N., Winning, A., Barmon, C., DiIorio, C., Compton, M. (2010). [Distance Delivery of Mindfulness-based Cognitive Therapy for Depression: Project UPLIFT](#). *Epilepsy & Behavior*, 19(3), 247-54. PMID: 20851055.
28. **Walker, E.R.**, Obolensky, N., Dini, S., Thompson, N.T. (2010). [Formative and process evaluations of a CBT and mindfulness intervention for people with epilepsy and depression](#). *Epilepsy & Behavior*, 19(3), 239-46. PMID: 20833592.
29. Ramsay, C., **Walker, E.R.**, Ramsay, R., Compton, M.T., Thompson, N. (2010). [An exploration of perceptions of possible depression prevention services for caregivers of elderly or chronically ill adults in rural Georgia](#). *Community Mental Health Journal*, 48(20), 167-178.
30. **Walker, E.R.**, Wexler, B., DiIorio, C., Escoffery, C., McCarty, F., Yeager, K.A. (2009). [Content and characteristics of goals created during a self-management intervention for people with epilepsy](#). *Journal of Neuroscience Nursing*, 41(6), 312-321. PMID: 19998682.
31. **Reisinger, E.L.**, DiIorio, C. (2009). [Individual, seizure-related, and psychosocial predictors of depressive symptoms among people with epilepsy over six months](#). *Epilepsy and Behavior*, 15(2), 196-201. PMID: 19303457. PMCID: PMC2693361
32. DiIorio, C., Escoffery, C., McCarty, F., Yeager, K.A., Henry, T.R., Koganti, A., **Reisinger, E.**, Robinson, E., Kobau, R., Price. (2009). [WebEase: Development of a web-based epilepsy self-management intervention](#). *Preventing Chronic Disease*, 6(1). PMID: 19080034. PMCID: PMC2644585.
33. DiIorio, C., Escoffery, C., McCarty, F., Yeager, K.A., Henry, T.R., Koganti, A., **Reisinger, E.L.**, Wexler, B. (2009). [Evaluation of WebEase: An epilepsy self-](#)

[management website](#). *Health Education Research*, 24(2), 185-197. PMID: 18682382.

34. DiIorio, C., **Reisinger, E.L.**, Yeager, K.A., McCarty, F. (2009). [A telephone-based self-management program for people with epilepsy](#). *Epilepsy and Behavior*, 14(1), 232-236. PMID: 19010447.
35. DiIorio, C., **Reisinger, E.L.**, Yeager, K.A., Schomer, D.L., Henry, T.R., Shafer, P.O. (2008). [A descriptive analysis of seizure events among adults who participated in a computer-based assessment](#). *Journal of Neuroscience Nursing*, 40(3), 134-141. PMID: 18578271.
36. Escoffery C., DiIorio C., Yeager K.A., McCarty F., Robinson E., **Reisinger, E.**, Henry, T., Koganti, A. (2008). [Use of computers and the Internet for health information by patients with epilepsy](#). *Epilepsy Behavior*, 12, 109-114.

## Book Chapters

1. Lang, D.L. & **Walker, E.R.** (2019). Innovations in evaluating and valuing public health teaching: The challenge of course evaluations. In L. Sullivan & S. Galea (Eds.), *Teaching in Public Health*. Johns Hopkins University Press.
2. **Walker, E.R.** & Druss, B.G. (2017). Behavioral health integration in primary care. In A. Wenzel (Ed.), *SAGE Encyclopedia of Abnormal and Clinical Psychology, Vols 1-7*. SAGE Publications: Thousand Oaks, CA.
3. Thompson, N.J., McGee, R.E., **Walker, E.R.** (2016). Distance delivery of mindfulness-based cognitive therapy. In S. Eisendrath (Ed.), *Mindfulness-based Cognitive Therapy: Innovative Approaches*. Springer: New York.
4. **Walker, E.R.**, Tucker, S.J., Lynch, J., & Druss, B.G. (2013). Physical health and mental health care. In K. Yeager, D., Cutler, D. Svendsen, & G.M. Sills (Eds.), *Textbook of Modern Community Mental Health Work: An Interdisciplinary Approach*. Oxford University Press: New York.
5. **Walker, E.R.** & DiIorio, C. (2010). Depression in people with epilepsy. In J. Pinikahana & C. Walker (Eds.), *Society, Behaviour, and Epilepsy*. Nova Science Publishers, Inc.: Hauppauge, NY.

## Reports

1. Southeast Mental Health Technology Transfer Center. (2019). [Mental Health Priorities, Strengths, and Needs of the State Mental Health Agencies in the Southeast: Needs Assessment Report](#). Atlanta: Southeast MHTTC.

2. Office of Evidence-based Learning. (2019). Evaluation of PUBH 501: Inter-professional Team Training. Atlanta: Department of Behavioral Sciences and Health Education, Rollins School of Public Health.
3. Druss, B.G. & **Walker, E.R.** (2013). Assessing North Georgia's community psychiatry workforce needs. Department of Behavioral Health and Developmental Disabilities: Atlanta.
4. Goodell S., Druss, B.G., **Walker, E.R.** (2011). [Mental health and medical comorbidity](#). (Policy Brief No. 21). Robert Wood Johnson Foundation: Princeton.

### Peer-Reviewed Presentations

1. **Walker, E.R.**, Lang, D., Salas-Hernández, L. (2019). How to support and manage effective student teams: An approach for integrating team development into courses. Kennesaw State University's Research on Teaching and Learning Summit 2019. October 18, Kennesaw, GA. Oral presentation.
2. Ash, M.J., **Walker, E.R.**, DiClemente, R., Wehrmeyer, K., Palmer, P.K., Mascaro, J. (2019) Feasibility of compassion training for hospital chaplain residents. Annual Meeting of the Georgia Public Health Association. May 7-8, Atlanta, GA. Poster presentation.
  - First place winner, GPHA Student Poster Contest
3. **Walker, E.R.**, Lang, D., Woodruff, R.C. (2019). Meaningfully engaging public health graduate students in the scholarship of teaching and learning. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster Presentation.
4. Lang, D., **Walker, E.R.**, Biello, S., Yoss, S., Druss, B. (2019). Addressing public mental health challenges through problem-based learning: A mixed methods evaluation. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster presentation.
5. Amposta, J., Comeau, D., **Walker, E.R.**, Talley, C., Escoffery, C., Lang, D. (2019). Alumni perspectives on the value of community engaged learning courses in Behavioral Sciences and Health Education. Annual Meeting of the Association of Schools and Programs of Public Health. March 21, Arlington, VA. Poster presentation.
6. Biello, S., Yoss, S., **Walker, E.R.**, Druss, B., Lang, D. (2018). Using a Problem-based Learning Approach in Graduate Coursework to Address Public Mental Health Challenges: A Mixed Methods Evaluation of Three Cohorts. Kennesaw State University's Research on Teaching and Learning Summit 2018. October 12, Kennesaw, GA. Poster presentation.
7. Amposta, J., **Walker, E.R.**, Lang, D., Talley, C., Escoffery, C., Comeau, D. (2018). An Evaluation of Community Engaged Learning in Behavioral Sciences and Health



Education Courses. Kennesaw State University's Research on Teaching and Learning Summit 2018. October 12, Kennesaw, GA. Poster presentation.

8. Lang, D., **Walker, E.**, Woodruff, R.C., Biello, S., Yoss, S., Salas, L., Caruso, B., Druss, B. (2017). [Engaging graduate students in developing solutions to public mental health challenges](#): A mixed-methods evaluation of a Problem-Based Learning approach. 145th Annual Meeting of the American Public Health Association. November 8, Atlanta, GA. Oral presentation: Abstract 388375.
9. **Walker, E.**, Lang, D., Caruso, B., Salas, L. (2017). [Facilitating team dynamics to support learning](#): A mixed-methods evaluation of Team-Based Learning in a Behavioral Research Methods course. 145th Annual Meeting of the American Public Health Association. November 7, Atlanta, GA. Poster presentation: Abstract 385642.
10. McGee, R.E., **Walker, E.**, Windle, M., Cooper, H.L.F., Thompson, N.T. (2017). [Discrimination, perceived stress, and depressive symptoms among underemployed emerging adults](#): How does race moderate the relationship? 145th Annual Meeting of the American Public Health Association. November 7, Atlanta, GA. Oral presentation: Abstract 389770.
11. **Walker, E.**, Plew, S., Reparaz, L., Tapscott, S., Hardeman, S., Lally, C., Singh, M., Zahn, R., Druss, B., Narasimhan, M. [Applying a model of stakeholder engagement to a pragmatic trial for people with mental disorders](#). 145th Annual Meeting of the American Public Health Association. November 6, Atlanta, GA. Poster presentation: Abstract 385348.
12. **Walker, E.**, Lang, D., Woodruff, R.C. (2017). [Involving public health graduate students in the Scholarship of Teaching and Learning](#). 145th Annual Meeting of the American Public Health Association. November 6, Atlanta, GA. Poster presentation: Abstract 388891.
13. **Walker, E.R.** & Lang, D.L. (2017). Incorporating interdisciplinary and collaborative team skills into a public health course using team-based learning. Kennesaw University's Research on Teaching and Learning Summit 2017. October 13, Kennesaw, GA. Poster presentation.
14. Reisinger, T.L, **Walker, E.R.**, Harrington, A.R. (2016). [Geographic Disparities in Access to Abortion Services in Western New York](#). Annual Clinical and Scientific Meeting, American College of Obstetricians and Gynecologists, May 15, Washington, D.C. Oral Presentation (Reisinger).
15. Brakke, K. & **Walker, E.R.** (2015). What, another stats course? Students' statistics efficacy before and after completing advanced statistics. 14<sup>th</sup> Annual Conference on the Teaching of Psychology, Society for the Teaching of Psychology, October 16, Atlanta, GA. Oral presentation.
16. Thompson, N.J., **Walker, E.R.**, Munoz, L.C., McGee, R.E. (2015). Mental health advocacy across differing ecological levels. 86<sup>th</sup> Annual Georgia Public Health



Association Meeting and Joint Conference with the Southern Health Association, April 14, Atlanta, GA. Oral presentation.

17. **Walker, E.R.**, McGee, R.E., Druss, B.G. (2014). Excess mortality among people with mental disorders: A systematic review and meta-analysis. IRACDA National Conference, June 9, Albuquerque, NM. Poster presentation: Number 26.
18. **Walker, E.R.**, Cummings, J.R., Druss, B.G. (2014). Effects of insurance on mental health treatment use and unmet need. 22<sup>nd</sup> Annual National Institute of Mental Health Conference on Mental Health Services Research, April 25, Bethesda, MD. Poster presentation: Number 45.
19. **Walker, E.R.**, Engelhard, G., Thompson, N.J. (2013). Alignment of self-management support between adults with epilepsy and their primary support persons. 67<sup>th</sup> Annual Meeting of the American Epilepsy Society, December 9, Washington, DC. Poster presentation: Abstract 2.285.
20. **Walker, E.R.**, Barmon, C., Engelhard, G., Sterk, C.E., DiIorio, C. Thompson, N. (2012). [Experiences of living with epilepsy: An insiders' perspective from adults with epilepsy and their support persons](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Oral presentation: Abstract 268544.
21. **Walker, E.R.**, Barmon, C., Engelhard, G., Sterk, C.E., DiIorio, C. Thompson, N. (2012). [Qualitative analysis of support for self-management behaviors: Perspectives of adults with epilepsy and their support persons](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Oral presentation: Abstract 268595.
22. **Walker, E.R.**, Druss, B.G. (2012). [Rate and predictors of persistent Major Depressive Disorder in a nationally representative sample](#). 140th Annual Meeting of the American Public Health Association. October 29, San Francisco, CA. Poster presentation: Abstract 257125.
23. Thompson, N.T., **Walker, E.R.**, Winning, A. (2011). Distance delivery of mindfulness-based treatment for depression: Project UPLIFT. 9th Annual International Scientific Conference for Clinicians, Researchers and Educators, Center for Mindfulness in Medicine, Health Care, and Society. April 1, Boston, MA. Oral presentation.
24. DiIorio, C., Bamps, Y., **Walker, E.** (2010). Results of a Randomized Controlled Trial Evaluating WebEase, An Online Self-Management Program. 64th Annual Meeting of the American Epilepsy Society. December 5, San Antonio, TX. Poster presentation: Abstract 2.358.
25. Garcia-Williams, A., **Walker, E.R.**, Humphrey, A., Swain, H., Thompson, N. (2010). [Development and Administration of a Measure of Knowledge and Skills for Mindfulness-based, Cognitive Behavioral Therapy](#). 138th Annual Meeting of the American Public Health Association. November 9, Denver, CO. Poster

presentation: Abstract 220719.

26. **Walker, E.R.**, Garcia-Williams, A., Thompson, N.J., DiIorio, C. (2010) [A systematic review of the predictors of depression among people with epilepsy: Placing correlates in an ecological perspective](#). 138th Annual Meeting of the American Public Health Association. November 8, Denver, CO. Oral presentation: Abstract 220701.
27. **Walker, E.R.**, Bamps, DiIorio, C. (2010). [Social support for self-management behaviors among people with epilepsy: A content analysis of the WebEASE program](#). 138th Annual Meeting of the American Public Health Association. November 8, Denver, CO. Poster presentation: Abstract number 220717.
28. **Reisinger, E.L.**, Thompson, N.J. (2009). Development and formative evaluation of a mindfulness-based cognitive therapy program for people with epilepsy. Religion and Public Health Collaborative Research Symposium. April 30, Atlanta, GA. Poster presentation.
29. **Reisinger, E.** (2009). [Depressive symptoms and physical disability among older adults: A longitudinal analysis using hierarchical linear modeling](#). 137<sup>th</sup> Annual Meeting of the American Public Health Association. November, 11, Philadelphia, PA. Poster presentation: Abstract 200736.
30. **Reisinger, E.L.**, Thompson, N.J., Winning, A., Barmon, C., Niebor, L., Obolensky, N., Kobau, R. (2008). [Mindfulness-based depression treatment for a hard to reach population through web and telephone groups](#). 136<sup>th</sup> Annual Meeting of the American Public Health Association. October, 27, San Diego, CA. Poster presentation: Abstract 173730.
31. Escoffery, C., DiIorio, C., Yeager, K.A., **Reisinger, E.**, Robinson, E., McCarty, F., Henry, T., Koganti, A. (2008). An online epilepsy self-management program (WebEASE): Development and process evaluation. Midyear Conference of the Society for Public Health Educators. May 23, Chicago, IL. Oral presentation (Escoffery).
32. Thompson, N.J., **Reisinger, E.**, Winning, A. (2008). Mindfulness-based depression treatment through web and telephone groups. Annual Conference of the American Psychological Association. August 15, Boston, MA. Poster presentation.
33. Compton, M., Thompson, N.J., **Reisinger, E.L.** (2008). Mindfulness-based depression treatment through web and telephone groups. American Psychiatric Association 60th Institute on Psychiatric Services meeting, October 3, Chicago, IL. Poster presentation: Number 67.

## Invited Talks

1. **Walker, E.R.** Path to and in Public Health. Emory Mental Health Association Meeting, Rollins School of Public Health. February 21, 2019.

2. Lang, D.L. & **Walker. E.R.** Using Competencies and Learning Objectives for Effective Teaching. Faculty Development Series, Rollins School of Public Health. November 5, 2018.
3. Lang, D.L. & **Walker. E.R.** Innovations in evaluating & valuing public health teaching: The challenge of course evaluations. Boston University School of Public Health, Teaching Public Health Symposium. March 28, 2018.
4. Lang, D.L. & **Walker. E.R.** Strategies for inclusive teaching. Faculty Development Series, Rollins School of Public Health. October 16, 2017.
5. Lang, D.L. & **Walker. E.R.** Cultivating a spirit of inclusiveness. Faculty Development Series, Rollins School of Public Health. November 15, 2016.
6. Druss, B.G. & **Walker, E.R.** Mental health training in schools of public health: Current state and opportunities. Centers for Disease Control and Prevention, Mental Health Workgroup. March, 2015.

## **TEACHING EXPERIENCE**

### **Instructor**

#### ***Current courses***

**Qualitative Research Methods** (BSHE 538, 3 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Spring 2019, 25 students
- Spring 2018, 35 students
- Spring 2017, 19 students

**Research Methods in Health Promotion** (BSHE 540, 3 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Fall 2019, 35 students
- Fall 2018, 48 students
- Fall 2017, 48 students
- Fall 2016, 48 students
- Fall 2015, 20 students

**Prevention of Mental and Behavioral Disorders** (BSHE 586, 2 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Fall 2019, 25 students
- Fall 2018, 19 students
- Fall 2017, 21 students
- Fall 2016, 15 students

**Teaching in Public Health** (BSHE 760, 1 credit). Department of Behavioral Sciences and Health Education, Emory University. Doctoral course.

- Fall 2019, 4 students; co-taught with Dr. Dawn Comeau
- Fall 2018, 7 students; co-taught with Dr. Nancy Thompson
- Fall 2017, 6 students; co-taught with Dr. Nancy Thompson
- Fall 2016, 8 students; co-taught with Drs. Nancy Thompson and Dawn Comeau

### ***Previous courses***

**Capstone Seminar: Program Planning** (BSHE 590, 4 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Spring 2018, 13 students
- Spring 2017, 12 students

**Planning and Evaluating Community-based Initiatives** (CBSC/POLS/SOC/ENVS 370B, 4 credits, and Lab, 1 credit). Community Building and Social Change Program, Emory University. Undergraduate course

- Spring 2016, 10 students
- Spring 2015, 15 students

**Statistics in Psychology II** (PSY 417, 4 credits). Department of Psychology, Spelman College. Undergraduate course.

- Spring 2014, 41 students (2 sections); co-taught with Dr. Karen Brakke

**Principles of Curriculum and Instruction for Health Education** (BSHE 522, 3 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Spring 2013, 25 students

**Community Needs Assessment** (BSHE 524, 3 credits). Department of Behavioral Sciences and Health Education, Emory University. Graduate course.

- Spring 2011, 16 students
- Fall 2010, 21 students

### **Teaching Assistant Training and Teaching Opportunity Program ([TATTO](#)), Emory University**

Spring 2019	Teaching mentor for Doctoral Teaching Associate, Phenesse Dunlap
Fall 2018.	Teaching mentor for Doctoral Teaching Assistant, Justin Smith
Spring 2018.	Teaching mentor for Doctoral Teaching Associate, Milkie Vu
August 2016	Microteaching Facilitator.
August 2015	Workshop Instructor, <i>Syllabi and Grading in RSPH</i> .

## **Guest Lecturer**

- Fall 2014-2019 *The conundrum of comorbidities*, HPM 577: The Mental Health/Medical Interface in the United States, Emory University. Graduate course.
- Fall 2014-2019 *Developing a grounded theory: Epilepsy and support*, GH 525: Qualitative Data Analysis, Emory University. Graduate course.
- Fall 2017 *Qualitative Research Designs*, BSHE 710: Approaches to the Science of Health Promotion, Emory University. Doctoral course.
- Spring 2017 *Asset Mapping*, CBSC 370B: Planning and Evaluating Community-based Initiatives, Emory University. Undergraduate course.
- Fall 2016 *Adolescent Mental Health*, BSHE 517: Adolescent Health, Emory University. Graduate course.
- Spring 2016, 2017 *Mental health and medical comorbidity*, BSHE 592: Case Studies in Public Mental Health, Emory University. Graduate course.

## **SERVICE**

### **Master of Public Health Thesis Chair or Co-chair**

- 2019-2020 Ilana Greenberg. Academic Medical Center and Hospice Partnerships: Optimizing this Relationship to Improve Patient Care. BSHE, Emory University.
- 2019-2020 Isabelle Lourieo. A Qualitative Study to Understand the Perceptions of Women on "Menstrual Concealment" and their Experience with Delayed Endometriosis Diagnosis. BSHE, Emory University.
- 2019-2020 Medha Ghosh. A Qualitative Study on Educator's Perspectives of Cultivating and Sustaining Resilience in their Students. BSHE, Emory University.
- 2019-2020 Skylar Gross. The Association Between Distress Levels Prior to a Spiritual Health Visit and Patient Outcomes. BSHE, Emory University.
- 2018-2019 Marcia Ash. Compassion Training for Hospital Chaplain Residents: A Pilot Study. BSHE, Emory University. (Co-chair).
- 2018-2019 Atsu Ishizumi. Using Social Marketing to Address Gender-Based Violence in the Workplace: Qualitative Evaluation of CARE's #ThisIsNotWorking Campaign. BSHE, Emory University.

- 2018-2019 Sabrina Madni. Health Services or Sins: A Qualitative Study of American Millennial Catholics' Attitudes toward Hormonal Contraception and Abortion. Department of Behavioral Sciences and Health Education, Emory University.
- 2018-2019 Jessie Seiler. White supremacy: radicalization, deradicalization, and public health implications. Department of Behavioral Sciences and Health Education, Emory University.
- 2017-2018 Grant Schleifer. Coming Out to Healthcare Providers: Factors Associated with Same-Sex Disclosure from the 2016 American Men's Internet Survey. Department of Behavioral Sciences and Health Education, Emory University.

### **Master of Public Health Thesis Committee Member**

- 2018-2019 Elizabeth Menstall. Cash Transfers in Colombia: Qualitative Perceptions on Gender Relations and Intimate Partner Violence. BSHE, Emory University. \*Finalist for the Shepard Award for Outstanding Thesis
- 2018-2019 Maya Lakshman. A Preliminary Assessment of "Framework for Addressing Re-Traumatization of Survivors of Commercial Sexual Exploitation of Children (CSEC)" based on Stakeholder Input. BSHE, Emory University.
- 2017-2018 Katherine Cushing. Relationship Power and SRH Outcomes: The Mediating Role of Refusal Self-Efficacy and Depression among Emerging Adult African American Females by Recent IPV Exposure. BSHE, Emory University.
- 2016 Martine Delcroix. Effectiveness of using a short simple breathing exercise to reduce stress of International Baccalaureate 12th graders. EMPH, Emory University.
- 2015-2016 Candace McCloud. The relationship between depressive symptoms among primary caregivers and their support for people with epilepsy. Morehouse School of Medicine.
- 2012-2013 M. Danielle Kuykendall. The Association of Depression and Stigma in Caregivers of Patients with Cystic Fibrosis. BSHE, Emory University.

### **Professional Memberships**

- 2017-present Professional and Organizational Development Network in Higher Education
- 2008-present American Public Health Association
- 2015-2016 Georgia Public Health Association
- 2015-2017 Society for the Teaching of Psychology

## **Manuscript Reviewer – selected journals**

*Academic Psychiatry*  
*Administration and Policy in Mental Health and Mental Health Services Research*  
*American Journal of Public Health*  
*Drug Abuse and Dependence*  
*Epidemiology and Psychiatric Services*  
*Epilepsy & Behavior*  
*General Hospital Psychiatry*  
*Health Education & Behavior*  
*Health Promotion Practice*  
*JAMA Psychiatry*  
*Preventing Chronic Disease*  
*Pedagogy in Health Promotion*  
*Psychiatric Services*

## **Committees**

2019-present	Co-chair, Clinical & Research Track Subcommittee of the Faculty Council, Emory University
2019-present	Member, Student Course Evaluation Workgroup, Emory University
2018-present	Co-chair, BSHE Mix, Emory University
2018-2019	Member, Rollins School of Public Health Accreditation Self-Study Committee, Emory University
2018-present	Member, Shepard Award Committee for best MPH Thesis, Emory University
2016-present	Member, BSHE Curriculum Committee, Emory University
2016-present	Member, Clinical & Research Track Subcommittee of the Faculty Council, Emory University
2012-2013	Student Representative, Doctoral Program Curriculum Sub-Committee, Emory University
2010-2012	Student Representative, Rollins School of Public Health 2010 Council on Education for Public Health Accreditation Steering Committee, Emory University
2009-2012	Student Representative, Doctoral Program Committee, Emory University

## **Selected Additional Service Work**



- Fall 2018 Peer book reviewer, Sage Publications
- Spring 2018 Judge, Outstanding Practicum Award, Rollins School of Public Health, Emory University
- Spring 2017, 2018 Abstract reviewer, American Public Health Association 2017 Annual Meeting
- Spring 2016-2017 Presentation judge, Research Day, Spelman College
- Spring 2015-2017 Abstract reviewer, STEM Research and Career Symposium, Laney Graduate School, Emory University
- Spring 2014-2016 Paper reviewer, RISE (Research Initiative for Scientific Enhancement) program, Spelman College
- Spring 2014 Panelist, Graduate School Forum for STARS (Science and Technology Research Show), Georgia Gwinnett College